

Willamette ESD Program Service Guide

Programs for Children with Special Needs

Augmentative Communication Services

Augmentative Communication/Consultation services are consultative in nature. Districts that choose this option are interested in building capacity to deliver services to students who require alternative ways to communicate. Services include programming equipment and consultation with classroom teachers and other specialists serving students. Augmentative Communication Specialists work closely with district directors when deciding what services are to be delivered in the respective districts.

Autism Spectrum Disorder Skills Trainer

Autism Spectrum Disorder (ASD) Skills Trainers have a bachelor's degree and expertise in evidence based interventions for students with ASD. An ASD Skills Trainer is available to provide ongoing instruction for implementation of behavior support plans and social skills groups. The goal is to augment the school team services by providing comprehensive intervention and progress reports using ongoing data/behavior analysis.

Autism Spectrum Disorder Specialist

The services provided by Autism Spectrum Disorder (ASD) specialists include evaluation, direct instruction, staff development, curriculum development/modifications, and consultation/coaching from licensed ASD Specialists. ASD Specialists may provide specially designed instruction for the students or ongoing coaching for the direct service staff. These services are intended to augment the state/federal regional consultation services. ASD Specialists may provide specific district or classroom based workshops. When trainings are completed, on-site coaching follow-up is recommended for individual student adaptations and implementation.

Autism Spectrum Disorder Instructional Assistant

Autism Spectrum Disorder (ASD) Instructional Assistants have completed a set of specific ASD classroom competencies which enables them to have the high level of expertise needed for working with ASD students. ASD Instructional Assistants are skilled in implementing a wide range of ASD interventions directly with students. They are also able to train and coach classroom assistants, develop individualized instructional materials, and assist with environmental accommodations. ASD Instructional Assistants have experience with students in placements ranging from the general education setting to self-contained programs.

Behavior Services

This program provides consultation, evaluation, and direct services to students with emotional and/or behavioral problems that adversely affect their educational performance. Staff development and in-service opportunities are provided as needed. In addition to traditional behavior specialist services, the service area can include Positive Behavior Support (PBS) Coaches, School Counselors, Behavior Skills Trainers and Child Development Specialists depending on the district needs.

Behavior Services – Psychologist Services

School Psychologists provide a variety of services to districts to support the needs of students with intellectual deficits. These services can include intellectual evaluations, assessment of adaptive behaviors, file review, consultation to teachers, student service teams, case management, and support with transition planning, eligibility and other meetings related to individual student needs. Evaluations conducted by school psychologists include meetings with the team (prior to evaluating), conducting a review of the developmental history with the parent/guardian, completing a file review, administration of standardized assessments, scoring and the provision of a written report. School Psychologists attend Eligibility or IEP Team meetings and report results orally to the parents and other members of the team, address questions or concerns, complete eligibility paperwork, and provide compliance reports to parents and school teams.

Therapeutic Intervention Coaches

Therapeutic Intervention Coaches (classified staff) are available to assist districts in addressing student behavior that impacts individual students, as well as their classrooms and schools. These specially trained staff are expert in assisting students in managing their behavior and improving their chances for academic success. The interactions are designed to be non-confrontational and use Collaborative Problem Solving and other techniques to help the student understand and moderate their behavior. These staff are available to support classrooms, schools and/or specific caseloads of students.

Intervention Support Team (IST)

The Intervention Support Team is a collaborative effort between local mental health agencies and the Willamette ESD to support schools and families to meet the needs of students in the least restrictive environment. The team is available to come on-site to help school teams develop intervention plans (Options, Plan B, and potentially FBA/BIP's) that address the needs of challenging students. The purpose of this team is to provide support to districts that have an unforeseen student challenge and need support/ideas/interventions to address that student's lagging skills. In addition, the team will be available to support students who are transitioning back from more restrictive settings, or for students that are currently on Home Instruction ready to transition back to their local school.

Nursing Services

This program provides two basic services to districts: School Nursing Services and Nurse Consultant Services. Individual nurses provide assessment, coordination with physicians and training of staff. Districts can choose to have their assigned nurse attend to records management, development of Health Maintenance protocols, provide vision screenings as well as other health related tasks. Nurses also collaborate with physicians as part of their role in training district staff to address allergies and special medical needs that can be provided under the State Nursing Practices Act.

OASIS Academy

This Therapeutic Day School is located in the Pioneer School building in Brooks, Oregon. The program will focus on teaching pro-social skills to students in an academic setting taught at the student's level. The goal will be to teach students the skills they need to be successful in a less restrictive environment such as their home school. Collaborative Problem Solving will be a key program component, and parents will be involved in learning skills and supporting their student. The program will also offer a shorter term evaluation and stabilization component to help districts assess and stabilize students in crisis.

Occupational Therapy Services

Occupational Therapy Services provide assessment, technical assistance, evaluations, and direct or consultative services to support students with mild to moderate needs in the areas of fine motor skills, feeding skills or sensory processing. Occupational Therapy staff can also provide staff development and training in these areas.

Physical Therapy Services

Physical Therapy services are provided to students with mild to moderate problems in gross motor skills and physical access to the educational environment. These services also support and enhance student safety. Interventions include student evaluation and report, technical assistance to school staff, coordination with medical providers, staff training and direct or consultative therapy services. Therapists can also assist schools and families in accessing positioning and mobility equipment which may be needed in the educational environment.

Primary Structured Learning Classroom—Yamhill County

The Primary Structured Learning Classroom (PSLC) is specifically designed to provide instruction for students (K-3) with Autism Spectrum Disorder. The classroom is highly structured and has intensive levels of 1:1 and small group instruction. The classroom staff have specialized training in implementation of evidence-based practices, discrete trial teaching, pivotal response training, structured teaching, and sensory regulation required for learning. Classroom enrollment is limited to eight students.

Speech/Language Services

This program provides consultation, evaluation and direct services to students with communication disorders including articulation and problems with fluency, language, voice and hearing. The service providers can include Speech/Language Specialists and Certified Speech/Language Assistants. Augmentative Communication Services are also included in this program.