Serving 21 Partner School Districts in our Region and additional districts statewide.

Willamette ESD is proud of our role in the regional educational community. We provide educational services to assist school districts and the State of Oregon in achieving educational goals. A key goal for our agency is to assure excellent and equitable educational opportunities for all students in our region.

Readiness to learn is also central to our role. We serve children birth to five years old in individual, small group or pre-school settings focused on supporting learning and development. Families are valuable members of the team process and we partner with them to assist eligible children address their individual strengths, needs and goals.

Our Mission
Success, Achievement, Together... For All Students

Our Core Values
Integrity—Innovation—Excellence—Partnerships
Partner School District Superintendents and Board Members:

Willamette ESD is proud of our role in the education community. We take very seriously our responsibility to provide an array of services to our partners that is responsive to their needs, high in quality and affordably priced. The Local Service Plan that is collaboratively developed is reflective of that responsibility. It is a menu of services that we have mutually agreed is crucial to the success of the children and students we share.

This document is intended to provide you with information about Willamette ESD’s Local Service Plan services, as well as general information about our agency. We hope it is helpful as you consider the resolution to approve the LSP, and helpful to you as you begin the planning process to determine which services will be most useful to your school district for the 2019-21 biennium.

A key point of emphasis for us is to be actively engaged with you to identify needed services, and to ensure that the services we provide meet your expectations. Last year in our annual, custom-tailored survey of each school district, we asked for your ratings and comments on our services. We are extremely proud of the results of that survey for the 2018-19 school year, where you and your staff submitted approximately 575 ratings, of which over 97% were positive! We will not be satisfied, however, and will work hard with you to continually improve our services.

As you review this document and begin your planning, please be assured that we stand ready to answer your questions, address your needs and be an active, engaged partner with your school district.

Respectfully Submitted,

Dave Novotney, Ph.D.
Superintendent
Willamette ESD
BOARD OF DIRECTORS

Zone 1
Michael Riddle
Term Expires: 6.30.2021

Business
Frank W. Pender, Jr.
Term Expires: 6.30.2021

Zone 2
Anne Wylie
Term Expires: 6.30.2021

Higher Education
Dr. Sue Monahan
Term Expires: 6.30.2023

Zone 3
Alonso Oliveros
Term Expires: 6.30.2023

Social Services
Dr. Noelle Carroll
Term Expires: 6.30.2023

Zone 4
Anna Ali
Term Expires: 6.30.2023

At-Large
Bill Linhart
Term Expires: 6.30.2021

Zone 5
Larry Trott
Term Expires: 6.30.2021

Board Advisor
Troy Stoops,
Superintendent
Mt. Angel SD

Email the WESD Board: board@wesd.org
PARTNER SCHOOL DISTRICTS

**MARION COUNTY:**

- **Cascade SD**
  Superintendent: Darin Drill
  ddrill@cascade.k12.or.us

- **Gervais SD**
  Superintendent: Dandy Stevens
  dandy_stevens@gervais.k12.or.us

- **Jefferson SD**
  Superintendent: Brad Capener
  brad.capener@jefferson.k12.or.us

- **Mt. Angel SD**
  Superintendent: Troy Stoops
  stoops_troy@mtangel.k12.or.us

- **North Marion SD**
  Superintendent: Ginger Redlinger
  ginger.redlinger@nmarion.k12.or.us

- **North Santiam SD**
  Superintendent: Andy Gardner
  agardner@nsantiam.k12.or.us

- **Salem-Keizer SD**
  Superintendent: Christy Perry
  perry_christy@salkeiz.k12.or.us

- **Silver Falls SD**
  Superintendent: Paul Peterson
  peterson_paul@silverfalls.k12.or.us

- **St. Paul SD**
  Superintendent: Joe Wehrli
  jwehrli@stpaul.k12.or.us

- **Woodburn SD**
  Superintendent: William Rhoades
  wrhoades@woodburnsd.org

**POLK COUNTY:**

- **Central SD**
  Superintendent: Jennifer Kubista
  jkubista@central.k12.or.us

- **Dallas SD**
  Superintendent: Andy Bellando
  andy.bellando@dallas.k12.or.us

- **Falls City SD**
  Superintendent: Art Houghtaling
  art.houghtaling@fallscityschools.org

- **Perrydale SD**
  Superintendent: Eric Milburn
  emilburn@perrydale.k12.or.us

**YAMHILL COUNTY:**

- **Amity SD**
  Superintendent: Jeff Clark
  jeff.clark@amity.or.us

- **Dayton SD**
  Superintendent: Brian Recht
  brian.recht@dayton.k12.or.us

- **McMinnville SD**
  Superintendent: Maryalice Russell
  mrussell@msd.k12.or.us

- **Newberg SD**
  Superintendent: Joseph Morelock
  morelockj@newberg.k12.or.us

- **Sheridan SD**
  Superintendent: Steve Sugg
  steven.sugg@sheridan.k12.or.us

- **Willamina SD**
  Superintendent: Carrie Zimbrick
  carrie.zimbrick@willamina.k12.or.us

- **Yamhill-Carlton SD**
  Superintendent: Charan Cline
  clinec@ycschools.org
Purpose of the Local Service Plan

ORS 334.005 provides that the mission of education service districts is to assist school districts and the Department of Education in achieving Oregon’s educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level. ORS 334.177 requires the ESD board to expend at least 90 percent of all amounts received from the State School Fund and at least 90 percent of all amounts considered to be local revenues of an education service district, as defined in ORS 327.019 on services or programs that have been approved by the component school districts of the education service district through the resolution process described in ORS 334.175.

As a result of HB 3184, the annual resolutions process has been merged into the development of a local service plan which is to be developed jointly by the Education Service District and its component school districts. In accordance with ORS 334.175 (2) (3) the local service plan includes the following components:

(A) Programs for children with special needs, including but not limited to special education services for at-risk students and professional development for employees who provide those services.

(B) Technology support for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services, distance learning, and professional development for employees who provide those services.

(C) School improvement services for component school districts, including but not limited to services designed to support component school districts in meeting the requirements of state and federal law, services designed to allow the education service district to participate in and facilitate a review of the state and federal standards related to the provision of a quality education by component school districts, services designed to address school wide behavior and climate issues, and professional technical education and professional development for employees who provide those services.

(D) Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents, or legal guardians pursuant to ORS 339.035.

(E) Other Services, Included in this category are other services required by state or federal law designed to meet regional needs.

The Board of Directors of the Willamette ESD believes that the creation of a local service plan, in cooperation with its member districts, and the clear articulation of every program and service offered by the WESD will lead to enhanced understanding, more effective communication, and greater equity of service for all students.
State School Fund and local tax revenue that supports the Local Service Plan resolution for each school district is allocated through the use of a formula. The formula uses the ADMw totals for each school district, and allocates the funds in proportion with their percentage of the regional ADMw total. The chart on the right shows the current allocations of State School Fund and local tax revenue to all 21 partner school districts.

<table>
<thead>
<tr>
<th>Component School Districts</th>
<th>2019-20</th>
<th>LSP Allocations</th>
<th>90% of SSF &amp; Tax Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amity</td>
<td>1,023.73</td>
<td>1.0%</td>
<td>356,209</td>
</tr>
<tr>
<td>Cascade</td>
<td>2,767.53</td>
<td>2.6%</td>
<td>962,969</td>
</tr>
<tr>
<td>Central</td>
<td>3,916.60</td>
<td>3.7%</td>
<td>1,362,791</td>
</tr>
<tr>
<td>Dallas</td>
<td>3,867.09</td>
<td>3.7%</td>
<td>1,345,564</td>
</tr>
<tr>
<td>Dayton</td>
<td>1,244.93</td>
<td>1.2%</td>
<td>433,177</td>
</tr>
<tr>
<td>Falls City</td>
<td>385.50</td>
<td>0.4%</td>
<td>134,136</td>
</tr>
<tr>
<td>Gervais</td>
<td>1,634.46</td>
<td>1.6%</td>
<td>568,714</td>
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<td>Jefferson</td>
<td>1,103.19</td>
<td>1.1%</td>
<td>383,858</td>
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<tr>
<td>McMinnville</td>
<td>7,901.82</td>
<td>7.6%</td>
<td>2,749,458</td>
</tr>
<tr>
<td>Mt. Angel</td>
<td>949.65</td>
<td>0.9%</td>
<td>330,433</td>
</tr>
<tr>
<td>Newberg</td>
<td>5,743.89</td>
<td>5.5%</td>
<td>1,998,601</td>
</tr>
<tr>
<td>N. Marion</td>
<td>2,334.37</td>
<td>2.2%</td>
<td>812,250</td>
</tr>
<tr>
<td>N. Santiam</td>
<td>2,668.97</td>
<td>2.6%</td>
<td>928,675</td>
</tr>
<tr>
<td>Perrydale</td>
<td>456.50</td>
<td>0.4%</td>
<td>158,840</td>
</tr>
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<td>Salem Keizer</td>
<td>52,605.09</td>
<td>50.3%</td>
<td>18,304,074</td>
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<tr>
<td>Sheridan</td>
<td>1,208.70</td>
<td>1.2%</td>
<td>420,570</td>
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<tr>
<td>Silver Falls</td>
<td>4,591.44</td>
<td>4.4%</td>
<td>1,597,603</td>
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<tr>
<td>St. Paul</td>
<td>394.72</td>
<td>0.4%</td>
<td>137,344</td>
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<tr>
<td>Willamina</td>
<td>1,052.30</td>
<td>1.0%</td>
<td>366,150</td>
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<tr>
<td>Woodburn</td>
<td>7,497.49</td>
<td>7.2%</td>
<td>2,608,771</td>
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<tr>
<td>Yamhill Carlton</td>
<td>1,144.32</td>
<td>1.1%</td>
<td>398,169</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>104,492.29</strong></td>
<td><strong>100%</strong></td>
<td><strong>36,358,356.60</strong></td>
</tr>
</tbody>
</table>
Attendance Supervisor
For school districts under 1000 students WESD can provide attendance supervisor services. This service is provided to districts at no cost and is supported by the WESD General Fund.

Home School Registration
WESD provides a centralized registration process for students residing within the 21 school districts throughout Marion, Polk, and Yamhill counties. Registration is required for all students age 6 though 18 who are not enrolled in either public or private school.

Crisis Response Team
The Marion and Polk Regional Crisis Response Team is a school-based service to districts. The goal of the Crisis Response Team is to assist schools in regaining stability in the wake of a crisis by supporting students and staff members experiencing loss, grief or trauma. The Crisis Response Team also supports the school administrator’s efforts to manage the logistical details associated with a crisis.

School Safety - Suicide Prevention
In partnership with local mental health agencies and Lines for Life, a regional non-profit organization, WESD provides support to area school districts. The services include a peer to peer support and crisis line, training to regional educators and the provision of protocols and assistance to school districts in addressing suicide prevention.

WESD Support of Partner School Districts
WESD provides leadership and acts as convener for events and activities that support our partners. Executive Council meetings that bring together school district superintendents to share information and collaborate on issues are hosted by WESD. Regional meetings that assemble professionals from disciplines such as Business, Human Resources, Special Education and Technology are facilitated by WESD. Frequent professional development opportunities are provided, and WESD organizes the annual Mid-Willamette Valley Job Fair.
**Business Services**
Business Services provides accounts payable, payroll processing and related business service support to school districts.

**Courier**
The WESD Courier Service provides pick-up and delivery services for inter-school or inter-district mail in our three-county region. Couriers visit each WESD building and each school district that purchases the service at least once a week.

**Criminal History Background Checks**
Criminal background investigative services are available through criminal information services. The report provides details of arrest/conviction, the year and the disposition.

**Frontline Education Absence Management**
The Frontline Education Absence Management system (formerly AESOP) is a phone and web-based system. The system supports school districts in tracking employee absence, as well as assigning both classified and licensed substitute employees. Teachers and classified staff place their absences on a calendar through the website or by phone. The system notifies a pool of highly qualified substitute teachers and classified workers of the absences and screens them based on their certifications. School district administration can access absence and substitute reports over the Internet at any time.

**Human Resources**
Human Resources services are available to support districts in the provision of a broad array of personnel and human resource related activities including job recruitment, investigations and employee appraisal/discipline.

Contact:
Mike Dunckel
503.385.4611
Legal Services
WESD provides legal services delivered by an experienced education attorney. This regional approach will provide legal counsel to address the complex questions and processes facing school districts.

Services available include:
• General legal counsel: general education, government and employment related law.
• Labor relations: collective bargaining support and contract administration from grievance response up to and including arbitration and/or unfair labor practices.
• Consultation regarding special education – excluding due process hearings.
• Professional development/training for district administrators.
• Human Resources process support.
• Complaint and investigations counsel.
• Title IX assistance – including investigations.
• Review of contracts and intergovernmental agreements
• Sample document and template development.
• Assist and respond to OCR and ODE complaints.
• Assist and respond to BOLI complaints.

Substitute Employee Management System
This system provides comprehensive substitute employee management services. WESD has partnered with EDUStaff to offer an area-wide system that hires, facilitates placement and effects payment for substitute employees. - Frontline Education Absence Management Service is required.
Data Analysis/Predictive Analytics

Data-based decision-making is critical in today’s educational environment. Whether at the district, school or classroom level, using an accountability system to measure what is key for every student’s success. Center staff can assist in developing, revising, and analyzing multiple types of data to facilitate decision-making and the development of action plans.

Grant Writing

The grant writing services provides assistance in all aspects of writing grant proposals. Services include assistance with the following:
1) conceptualizing, developing and writing proposals; 2) development of proposal budgets; 3) project evaluation design; 4) logic model/theory of change design, and: 5) submission of proposals for external funding.

ODS - Early Indicator and Intervention System

Research has identified attendance, behavior, and course performance as powerful predictors of high school completion. The EIIS helps to identify students at-risk of academic failure, thus allowing educators to focus their energy on helping students succeed. It is offered as a part of the Oregon Data Suite or as a stand-alone module.
**ODS - Oregon Data Suite**
The Oregon Data Suite (formerly Data Warehouse) provides educators an easy to use tool to monitor data points and analyze key indicators of student progress, attendance and behavior. Data from the school district’s student information system is uploaded nightly and accessed through the Oregon Data Suite dashboards. The Suite is a visually intuitive tool that allows school district personnel to review student data as well as create custom reports and analysis. Included in the Suite is the Early Indicator & Intervention System that identifies students at risk of academic failure based on attendance, behavior and course performance.

**Program & Project Evaluation**
Program & Project Evaluation provides a positive and supportive environment in which to conduct program and/or project evaluation. Evaluation is a collaborative process between those implementing the project and those evaluating it. The service will identify final outcomes, and feedback throughout implementation. Services include: identifying factors impacting outcomes; formative & summative evaluation; needs assessment; logic model development; qualitative & quantitative data collection and analysis; and report development and design.

**Contact:**
Ella Taylor  
503.385.4660
ADMINISTRATIVE & SUPPORT SERVICES

Brand Development/Graphic Design
This service supports school districts through a process to create and/or strengthen their professional brand identity. The service includes identification of core values and mission to align the brand with key strategic objectives. Development of a logo, tag lines and website presence are based on these objectives. Creation of visually appealing materials including:

- style guides
- color palettes
- document templates
- website presentation and other graphic applications.

The service will enhance the visual impact of your district and provide assistance in the use and presentation of brand materials.

Media Production
Media production services create video, audio and animation content and messaging for school districts. Elements include:

- Pre-production scripting, scheduling and logistics.
- Production services to capture or create content.
- Post-production editing to selectively combine content to deliver the agreed upon message. The use of graphics and sound/voice complete the media.

General Communication Services
The WESD Communications Team provides broad communication services to school districts that may include elements of Brand Development or Video Production. For BlackBoard supported websites, WESD offers a full range of design and support services. Other web platform support is offered, with specific services available determined in a project scope process. Additional elements of professional communication in the educational environment can be considered. Social media coordination services provide school districts with support in managing content and delivery on social media platforms including Facebook, Twitter and LinkedIn. These services are intended to address a specific project goal, and not intended as broad or ongoing communication support to partners.

Contact:
Brian Florip
503.540.4487
PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS

**Audiology**
Audiology Services for eligible deaf or hard of hearing children provide assistance with amplification systems, hearing aid fitting, maintenance of aids/earmolds, cochlear implant support, hearing aids, and/or hearing aid support. Services can also include in-service training for building personnel, consultation with parents and related agencies, physicians and/or private audiologists.

**Augmentative Communication**
Augmentative Communication/Consultation services are provided by a Speech/Language Specialist with training and experience working with students that need alternative communication. Services include evaluation, IEP support, programming equipment and consultation with classroom teachers and specialists.

**Autism Spectrum Disorder Instructional Assistant**
Autism Spectrum Disorder Instructional Assistants (ASD-IA) have completed a set of specific ASD classroom competencies, which enables them to have the high level of expertise needed for working with students with ASD. ASD-IAs are skilled in implementing a wide range of ASD interventions directly with students. They are also able to train and coach classroom assistants, develop individualized instructional materials, and assist with environmental accommodations in both general and special education settings.

**Autism Spectrum Disorder Specialist**
Autism Spectrum Disorder Specialists may provide consultation, professional development, functional behavior assessments, curriculum development/modifications and specially designed instruction. Professional development may include workshops featuring evidence based instructional practices with follow-up on-site coaching. These services are intended to augment state/federal/Regional services.

**Behavior Intervention Program**
The Behavior Intervention Program (formerly Oasis) serves special education students in grades 1 - 12 whose IEP is centered primarily on behavior goals. This program focuses on teaching pro-social skills to students in an academic setting taught at the students level. The goal is to teach students skills they need to be successful in a less restrictive environment. Collaborative Problem Solving (CPS) is a key program component, and parents will be involved in learning skills and supporting their student. Slots for the program are purchased per student, for the entire school year.

Contact:
Ann O’Connell
503.540.4487
**Behavior Services**

This program provides evaluation and services for students that may need IEP supports. Services include consultation, direct services, and staff training to assist students that need instruction and supports to be able to participate in, and benefit from their education program.

**Behavior Services - School Psychologist**

School Psychologists support school districts with evaluation and follow-up support for students that may have an intellectual disability, emotional disturbance, or other related concerns. Evaluations can include intellectual evaluations, assessment of adaptive behaviors, file reviews, and parent/school personnel interviews. School psychologists may also provide follow-up support such as consultation and direct services for students.

**Braille Transcription**

This service produces transcription of worksheets and other documents into Braille for students who are blind. This includes formatting to the National Guidelines, tactile graphics and to the Braille code required for the student and class content. Braille transcription services include Literary Transcription and/or Nemeth Transcription.

**Collaborative Assistance Team**

The Collaborative Assistance Team (CAT) uses a holistic, systems approach to complex student conduct issues. The team consists of a School Psychologist, Social Emotional Learning Coach, and a Social Worker. Using on-site observation of students and staff, they provide an action plan and coaching that redefines traditional approaches and introduces new interventions. Support is provided to the student and the impacted staff, classroom, and school through the full improvement cycle, and includes regional professional development. The team is knowledgeable about a wide variety of SEL practices, assessments, and tiered intervention strategies that can decrease disruptive behaviors and improve school climate and employee satisfaction.

*Districts will find this service in the Local Service Plan Express under School Improvement Services.*

**Contact:**

Ann O’Connell  
503.540.4487
Evaluations

Audiology Evaluations
Audiology evaluations are complete evaluations for children with hearing loss or suspected hearing loss. Evaluations can also be conducted for those specific eligibility determinations that require hearing loss be ruled out, such as Communication Disorder.

Autism Spectrum Disorder Evaluations
The evaluation team includes the ASD Specialist plus a Speech/Language Pathologist with additional expertise in ASD. Evaluations include all required components of the Oregon Administrative Rules. Initial and three-year eligibility evaluations for students suspected of having an ASD are conducted using the most current evidence-based assessment tools.

Comprehensive Evaluation Team
The Comprehensive Evaluation Team is comprised of evaluation specialists as determined necessary to provide evaluations that meet all requirements for multiple eligibility categories. The team may also collaborate with the Autism Spectrum Disorder Evaluation Team if requested by the referring district, or if deemed appropriate during the pre-evaluation consultation. In addition to the consultation that will assist the district in structuring the evaluation request, the team will provide a comprehensive psychoeducational report and a team member to participate in the interpretation of the assessment results for the eligibility meeting.

Early Intervention/Early Childhood Special Education Evaluations
Evaluations to determine eligibility for EI/ECSE is a resolution service provided by a team of specialists employed by WESD. This is a two step process consisting of a screening, and if necessary, an evaluation. These evaluations include testing in all developmental domains, an observation and medical and educational history review.

Occupational and Physical Therapy Evaluations
Occupational and Physical Therapy Evaluations assess the student’s ability to function in their learning environment. Evaluation may be provided to address safety of the student and the whole school environment, access to the curriculum/program and facilities, and consultation for needed instruction in new motor skills and/or accommodations for motor abilities.
Nursing
School Nurses provide services for students that have medical conditions that may interfere with their ability to participate in their educational program. When students have an IEP or 504 Plan, school nurses are included on the team. Nurses coordinate with the student’s physician regarding a plan of care and develop a Health Management Protocol which outlines specific supports needed for each student. Nurses train staff to recognize and respond to student medical needs. Other trainings, such as Medication Administration, may be provided to district staff.

Occupational Therapy
Occupational Therapy services provide assessment, technical assistance, evaluations and direct or consultative services to support students with mild to severe needs in the areas of fine motor skills, feeding skills or sensory processing. Staff development and training in these areas may also be provided.

Physical Therapy
Physical Therapy services are provided to students with mild to severe problems in gross motor skills and physical access to the educational environment. These services can provide support and enhance student safety. Interventions include student evaluation, technical assistance to school staff, coordination with medical providers, staff training and direct or consultative therapy services. Therapists may also assist schools and families in accessing positioning and mobility support.

Contact:
Ann O’Connell
503.540.4487
Speech/Language Services
Speech/Language Services focus on supporting students with a communication disorder in areas such as articulation, fluency, language, voice, and hearing loss. Service providers include Speech/Language Specialists and Certified Speech Language Program Assistants.

Transition Specialist Services
Transition Specialist Services prepare youth with disabilities for employment or career related post-secondary education or training. Specialists provide a combination of direct instruction with students, and consultation with district special educators and vocational rehabilitation counselors. The specialist provides: job exploration counseling, work-based learning experiences, counseling in post-secondary education options, workplace readiness training and instruction in self-advocacy.

Contact:
Ann O’Connell
503.540.4487
School Improvement Services

English Language Learner & Migrant Services
School Improvement & Instructional Services offers support to districts in serving these populations through professional development and consultative services.

Individualized School Improvement Services
WESD provides an array of options to assist school districts with school improvement efforts. These collaborative services build capacity to make continuous, evidence-based improvements. Services assist school districts conduct various elements of strategic planning including facilitating meetings, planning for collaborative endeavors across school districts, incorporating data into decision-making, establishing benchmarks, and identifying prospective goals.

Cascade School Improvement
Cascade School Improvement includes membership in the Willamette Curriculum Coalition and on-site or off-site project support for: social-emotional learning and assessment, curriculum development, standards prioritization, Professional Learning Communities, data teams, common formative assessment, data driven decision-making, unit development, essential skills assessment, implementation, proficiency models, and effective grading practices, as well as unspecified special projects defined by the purchasing district.

Collaborative Assistance Team
The Collaborative Assistance Team (CAT) uses a holistic, systems approach to complex student conduct issues. The team consists of a School Psychologist, Social Emotional Learning Coach, and a Social Worker. Using on-site observation of students and staff, they provide an action plan and coaching that redefines traditional approaches and introduces new interventions. Support is provided to the student and the impacted staff, classroom, and school through the full improvement cycle, and includes regional professional development. The team is knowledgeable about a wide variety of SEL practices, assessments, and tiered intervention strategies that can decrease disruptive behaviors and improve school climate and employee satisfaction.
Control Tower
Control Tower is a comprehensive program that provides support to districts with work-based learning. The program provides students with skill up training that positions students for internships and employment. Control Tower, in partnership with hundreds of local industry partners, hosts student information and career related opportunities on an online portal called Launch Path. The program will place students in meaningful work related training and experience that fits their goals and skill level. This program will provide support for a sustainable model of work-based learning for high school students, connecting school districts and industry partners.

Emergency Management Planning
This service assists school districts in developing an emergency preparation framework that is adaptable, yet also provides consistency and cohesion among the schools in the WESD’s jurisdiction. WESD will assist districts with developing and reviewing emergency operations plans, identifying vulnerabilities, developing strategies for response, linking with county emergency managers and involving community partners.

Family Support Advocate
Family Support Advocates (FSA) assist families of students who are at risk for violence, self-harm or self-destructive behaviors. FSAs help bridge gaps between essential social services and the students and families who need those services. In addition, FSAs monitor and support troubled or challenging youth in school. FSAs also conduct small group sessions for at-risk youth on topics such as social skills, achievement, motivation, aggression, grief, loss, and drug and alcohol prevention. School staff may also benefit from consultation with an experienced FSA who can provide information and training on a variety of prevention topics and programs.

Library Media Specialist
A licensed Media Specialist will assist in implementing a strong school library program. The specialist supports both administration and staff in assuring K-12 library skills, equitable access, and development and maintenance of library collections.
Mid-Willamette Education Consortium
Articulation agreements emphasizing high academic standards, and linking secondary school coursework with programs at Chemeketa Community College, are available with membership in this consortium. Coordination services also include secondary program approval, special professional technical licensure for secondary teachers, collaborative applications for federal and state vocational improvement grants, and data collection for federal and state reporting.

School Safety - Suicide Prevention
In partnership with local mental health agencies and Lines for Life, a regional non-profit organization, WESD provides support to area school districts. The services include a peer to peer support and crisis line, training to regional educators and the provision of protocols and assistance to school districts in addressing suicide prevention.

School Safety - Threat Assessment/ Sexual Incident Response
WESD provides comprehensive, graduated threat assessment coordination. Level One screenings occur at the school level. Our threat assessment team leader collaborates with the school and community representatives to establish and train the school teams to effectively manage situations and students of concern. Level Two assessments are conducted by a multi-agency threat assessment team and our team leader serves as the education representative in this process. That team reviews all Level Two threat assessments, provides ongoing support for difficult cases, and provides a direct conduit to community services—especially for students deemed at high risk.

The Sexual Incident Response System mirrors the two-level Threat Assessment system. Level One screenings review students demonstrating concerning sexual behavior. The Level Two incident response includes staffing by a multi-agency team of professionals that would assist in developing a safety plan and recommend interventions as needed.
Willamette Curriculum Coalition
The Willamette Curriculum Coalition (WCC) helps schools (and districts) improve teaching and learning. WCC provides high-quality professional development and technical assistance to teachers, instructional coaches and school leaders. WCC also helps districts implement state and federal education initiatives, develop and align curriculum, craft improvement plans, develop accountability systems, and use data to improve achievement.

Willamette Promise
The Willamette Promise provides local schools support in reaching our state’s education goals. Willamette Promise supports those goals by increasing student’s chances for degree attainment through the completion of college courses while still in high school. It also greatly expands the opportunities for students to complete career and technical education courses leading to industry certification and careers. Willamette Promise provides these opportunities for students at a significant cost savings for families.

Work Sample Scoring - ORSkills
WESD and the Oregon Department of Education provide schools and districts with access to a variety of high school level prompts in Reading, Writing and Mathematics. Prompts and scoring are available in 10 languages. The ORSkills system simplifies and accelerates work sample scoring by providing easy access to trained scorers from around Oregon. Work samples are scored two or three times, typically in less than 24 hours, and the results returned electronically.
TECHNOLOGY

**E-Learning - Destiny Library System**
Destiny Library System provides a platform to manage library resources. The system includes real time inventory tracking of both physical and digital media assets. The system facilitates 24 hour access from the library, classroom or home.

**E-Learning - Learn 360 Streaming Media**
Learn360 provides award-winning digital reference content, with research databases, eBook collections, streaming video, and eLearning Modules spanning a variety of core subject areas and grade levels.

**E-Learning - Odyssey**
Odysseyware provides online curriculum and instructional services. Educators and students have access to more than 300 standards-aligned courses and instructional materials in core subjects.

**E-mail Hosting/Management**
Email system hosting and management is available through the WESD secure data center. Email servers are backed up daily and provide SPAM and virus security. Email managed through Office 365 and/or Google also provides SPAM and virus security. Email is accessed via a desktop client and web-based client, allowing email pickup and access from any location. The WESD hosted email system is MS Exchange using the MS Outlook client. The WESD Cloud management service is through Office 365 and/or Google.

**Internet Connectivity - Last Mile and Internet Bandwidth & Services**
Districts accessing internet connectivity through WESD resolve for both unique district last mile bandwidth, as well as the uniform transit flat rate. In addition to bandwidth, this holistic support includes direct wide-area network support for technology infrastructure, network hardware and software, and maintenance. Staff consultation is available to facilitate local district networking projects. By selecting this service, your district gives WESD authorization to file for eRate discounts for the direct internet connections to your district.

Contact:

John Nielson
503.385.4795
TECHNOLOGY

Network Engineering
WESD offers network engineering services and support to school districts. Services may be purchased in either blocks of time or through the resolution for staff FTE.

PowerSchool Business Software - eFinance
PowerSchool Business Software - eFinance (formerly Sungard) includes a web-based computerized accounting package for general ledger, payroll, personnel records, leave accounting, fixed assets, as well as software training and technical support.

PowerSchool Special Education Module - IEP Plus
PowerSchool Special Education Module - IEP Plus (formerly Sungard) can create and manage IEPs in a single software package. IEP Plus stores all historical student records, including all services that the student has received. In addition it will automatically bill Medicaid for all Medicaid related services. It interfaces with DHS and does Medicaid eligibility checks as well. All reporting is automated and reports upload into the Special Ed Census.

PowerSchool Student Software- eSchool PLUS
PowerSchool Student Software - eSchool PLUS (formerly Sungard) is a web-based student information system that allows teachers to manage attendance, grades, communications with parents, discipline records and state test scores. Administrators will value the sophisticated reporting capabilities of this software.

PowerSchool Special Education
The PowerSchool Special Education software manages compliance, intervention, and all special education services using a fully customizable solution. The platform adapts for educators to meet both district and state requirements.

Contact:
John Nielson
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PowerSchool Student Information System
The PowerSchool Student Information System platform is designed specifically for K-12 education. The student data management component facilitates personalized learning, fosters collaboration and communication both inside and outside of the classroom. The system provides insights to drive student growth and improve student outcomes.

PowerSchool Support - Level 2
PowerSchool Software - Level 2 Support (formerly Sungard) provides customer support for eFinance, eSchool and IEP Plus. In addition WESD supports Powerschool Student Information System and Powerschool Special Education Software. This support is available to districts through two rate options: a per-ADMw annual cost or quarter-hour of use rate. Support options include data support, programming and report creation.

School Messenger
This telephone auto-dialer system can provide notification of school delays and closures to staff, as well as attendance information to parents.

Technology Systems Support
This service provides support to school districts with an on-site technician. Technology Systems Support includes routine maintenance, troubleshooting, general application use, and installation of new software and hardware.

Technology Training
This service provides your staff with technology trainings at an hourly rate.
MAJOR STATE GRANTS/CONTRACTS

Regional Program
WESD provides specialized direct, instruction, related services, consultation, supervision, and equipment loans to children and students with low incidence disabilities who have hearing or vision impairment, orthopedic impairment, or autism, age birth to 21. The program also provides professional development and consultation for those districts providing direct services using their own staff.

Early Intervention/Early Childhood Special Education (EI/ECSE)
The Early Intervention/Early Childhood Special Education (EI/ECSE) program provides services for families with children age birth to five who qualify for special education services based on a developmental delay or sensory impairment that meets the state eligibility guidelines related to speech and language, motor, socialization, behavior, learning, vision and/or hearing and reside in Marion, Polk or Yamhill counties. These programs provide family-focused, home-based, or toddler group services for children birth to three years of age.

Youth Corrections Education Program
WESD provides the education program at the MacLaren Youth Correctional Facility. This accredited high school program operates on a modified year-round schedule providing both core and elective courses and a curriculum tailored for the population. WESD also provides post-secondary, career and technical instruction for older students and high school graduates in this program.

Oregon Textbook and Media Center
The Oregon Textbook and Media Center (OTMC) is a state center providing Braille, large print textbooks, and related materials for students eligible for regional program services for students with vision impairment. OTMC staff work with regional vision staff to assure that students have access to books and materials used in the instructional setting.

Oregon Migrant Education Service Center
The primary objective of the Oregon Migrant Education Service Center is to serve school districts which enroll Oregon’s 22,000+ migrant students. The program provides comprehensive and frequent technical assistance to programs in order to assist all migrant education staff of the eighteen (18) Title I-C regional programs in best serving the educational needs of migrant children.
WESD Commitment to Customer Service

The Board of Directors, Administration and Staff of Willamette Education Service District clearly understand the importance of customer service as we perform our various roles in the delivery of service in our education community.

We pledge that every interaction we have with children, students, families and school district partners is consistent in its professionalism, courtesy and positive approach.