Psychology 201
Course Standards

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Phycology 201 General Psychology (4 Credits)
A study of the science of human behavior and experience. Areas covered include: research methods, biological bases of behavior, memory, perception, cognition and development.

COURSE STANDARDS

The following standards students will know and the assessments and tasks on which they will demonstrate their knowledge in order to earn credit.

I can use critical thinking and skeptical inquiry to:

1. Demonstrate knowledge and understanding of the development of psychology as an empirical science including the major subfields within psychology.

2. Demonstrate knowledge and understanding of research methods and measurements used to study behavior and mental processes, ethical issues in research with human and non-human animals, and basic concepts of data analysis.

3. Demonstrate knowledge and understanding of the structure and function of the nervous system in human and non-human animals, the structure and function of the endocrine system, the interaction between biological factors and experience, and methods and issues related to biological advances.

4. Demonstrate knowledge and understanding of theory, research, issues, and methods of study in lifespan development including cognitive, social, physical, and moral development at each stage of the lifespan (e.g., prenatal development and the newborn, infancy (i.e., the first two years of life), childhood, adolescence, and adulthood and aging).

5. Demonstrate knowledge and understanding of theory, principles and research in the area of learning; including classical conditioning, operant conditioning, and observational and cognitive learning.

6. Demonstrate knowledge and understanding of theories and research on cognitive/problem solving processes and language development including: the basic elements comprising though, obstacles related to thought, structural features of language, theories and developmental stages of language acquisition, and language and the brain.

7. Demonstrate knowledge and understanding of theories and research related to the various processes of human memory including encoding of memory, storage of memory, retrieval of memory, forgetting, and memory systems and types.

8. Demonstrate knowledge and understanding of the processes of sensation and perception, the capabilities and limitations of sensory processes, and the interaction of the person and the environment in determining perception.
ASSESSMENT

Assessment:
- Proficiencies are assessed through both unit tests and a final exam.
- Two different but equivalent unit tests are available for each unit. Each unit test consists of 30 multiple choice questions.
- Students must demonstrate 70% proficiency on each unit assessment. Exception: Students may score lower than 70% on one of the unit assessments as long as they maintain an average of 70% across all unit assessments.
- The unit tests can be used in any order and at any point during the term.
- Do not return unit tests or final exam to students.
- There must be a final cumulative exam at the end of the semester. The final exam consists of 50 multiple choice questions taken from the unit tests.
- Students must demonstrate 70% proficiency on final exam.
- Either first or second attempts of summative assessment will be accepted.
- Unit test and final exam questions may not be used in formative assessments or review.

Measurement:

WOU grade to be assigned as follows:

Calculate the arithmetic mean of all percent scores for all unit tests. The arithmetic mean of all percent scores for all unit tests must be: 1) ≥ 70% and 2) at least seven out of the eight-unit test scores must be ≥ 70%. Students who do not meet both of these criteria for their unit tests will not be considered proficient. If students meet both of these criteria, add the arithmetic mean of all percent scores for all unit tests to the final exam score and divide by two. Call the resulting number S. Use the table below to determine the WOU grade.

S > 92.5% = A
89.5 < S ≤ 92.4 = A-
86.5 < S ≤ 89.4 = B+
82.5 < S ≤ 86.4 = B
79.5 < S ≤ 82.4 = B-
75.5 < S ≤ 79.4 = C+
72.5 < S ≤ 75.4 = C
69.5 < S ≤ 72.4 = C-