Spanish 101 First Year Spanish (4 credits)

Introduces the Spanish language (including listening, speaking, reading, and writing) and Hispanic culture (including geography, customs, daily life, heritage and literature), facilitated by the study of vocabulary, grammar, short readings and guided conversation. Instructor and students use Spanish as the primary language of the class. By the end of Spanish 101, students will reach Novice Low-Mid proficiency in Speaking and Listening; Novice Mid-High in Reading and Writing, based on the ACTFL Proficiency Guidelines.

The following standards students will know and the assessments and tasks on which they will demonstrate their knowledge in order to earn credit.

<table>
<thead>
<tr>
<th>Student can…</th>
<th>Assessment</th>
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<tr>
<td><strong>Listening</strong></td>
<td>Comprehend words and basic phrases related to familiar topics, such as family and immediate surroundings, strongly supported by context. Understand formal and informal contexts. Repetition may be required.</td>
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<tr>
<td><strong>Reading</strong></td>
<td>Identify a number of contextualized words and phrases, including cognates and borrowed words. Context may include travel, home and family, as well as personal and social topics supported by context. Re-reading is often required.</td>
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<tr>
<td><strong>Writing</strong></td>
<td>Reproduce from memory a modest number of words and phrases, on familiar topics, such as a description of a friend or family member, a holiday, a letter, daily routines, and immediate surroundings, such as home and school. Able to fill in forms with personal details.</td>
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<tr>
<td><strong>Speaking</strong></td>
<td>Ask and respond to simple questions and make simple statements, using a number of words and memorized phrases on familiar topics. Name familiar objects from the immediate environment. Communicate basic information about themself and people they know; talk about daily activities using words and basic phrases.</td>
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<tr>
<td><strong>Culture</strong></td>
<td>Demonstrate simple comprehension of inter-personal behaviors and norms, i.e. informal and formal, related to the culture of the Spanish-speaking world.</td>
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**COURSE STANDARDS**

* Confirmation of Proficiency at 101 level: Teacher Evaluation and Comments: Teacher should confirm individual student’s proficiency (As demonstrated through class performance and writing assignments). Briefly confirm proficiency, referencing assignments or projects done in class.

Conciencia comunicativa: Student will demonstrate their conscious knowledge of the structures of the Spanish language, in a culturally contextualized exercise. This section measures the level of morphological, lexical, and syntactical knowledge of the student. (Knowledge of verb forms, vocabulary, syntax, per level).

One exam covers all levels and will place the students at the appropriate level.

**COURSE DETAILS**

Grammar covered in Western Oregon University Spanish 101 courses:

- The alphabet
- Numbers up to 100 and how to use numbers in the thousands and millions.
- Singular and Plural Nouns, Articles, and Gender
- The present tense of regular verbs
- Interrogatives
- Ir + A + Infinitive
- Basic Possessives
- Reflexive Pronouns with regular verbs
- Present tense irregular verbs
- Stem-changing verbs
- Demonstrative adjectives
- Gustar w/Indirect Objective Pronouns this is a very sparse introduction, basically so they begin to understand the concept in Spanish. They basically learn how to say and recognize “me/le gusta ___” with infinitives and singular nouns (often cognates).
- Basic Adverbs of Frequency
- Basic Idioms + Tener

Cultural and Social topics include:

Formal and informal greetings and address, telling time, how to give dates in Spanish, basic geography of the “mundo hispano,” description of the home, physical appearance, profession and nationality, as well as common contexts such as home and school, identifying family members and dexrurbing the family; shopping; describing one’s daily routine at home and in school.