Spanish 102
Course Standards

CONTACT INFORMATION
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COURSE DESCRIPTION
Spanish 102 First Year Spanish (4 credits)
Introduces the Spanish language (including listening, speaking, reading, and writing) and Hispanic
culture (including geography, customs, daily life, heritage and literature), facilitated by the study of
vocabulary, grammar, short readings and guided conversation. Instructor and students use Spanish
as the primary language of the class. By the end of Spanish 102, students will reach Novice Mid-High
in Listening and Speaking, and Intermediate-Low in Reading and Writing based on the ACTFL
Proficiency Guidelines.

COURSE STANDARDS
The following standards students will know and the assessments and tasks on which they will
demonstrate their knowledge in order to earn credit.

<table>
<thead>
<tr>
<th>Student can…</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>Listening</td>
<td>Comprehend high-frequency, contextualized words and phrases, including aural cognates and borrowed words that are related to familiar topics, often with contextual cues.</td>
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<tr>
<td>Reading</td>
<td>Identify contextualized words and phrases, including cognates and borrowed words on familiar topics supported by context. Begin to glean main ideas from a variety of textual formats. Re-reading may be required.</td>
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<td></td>
<td>Conciencia comunicativa</td>
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<tr>
<td>Writing</td>
<td>Exhibit a high degree of accuracy on well-practiced, familiar topics, using a series of simple sentences. Contexts include those described in Span 101, as well as food and cooking, and travel.</td>
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<tr>
<td>Speaking</td>
<td>Ask questions and make simple statements, using a number of words and memorized phrases on familiar topics. Name familiar objects from the immediate environment. Communicate basic information about themselves and people they know; make plans with others and interact in everyday situations; talk about daily activities using words and basic phrases.</td>
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<tr>
<td>Culture</td>
<td>Demonstrate beginning comprehension of select aspects of Hispanic culture. For example, geography, history, artistic heritage and cultural practices.</td>
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</tbody>
</table>
Conciencia comunicativa Section: Student will demonstrate their conscious knowledge of the structures of the Spanish language, in a culturally contextualized exercise. This section measures the level of morphological, lexical, and syntactical knowledge of the student. (Knowledge of verb forms, vocabulary, syntax, per level).

One exam covers all levels and will place the students at the appropriate level.

Grammar covered in Western Oregon University Spanish 102 courses:
-Ser v. Estar
-Present Progressive
-Negation
-Interrogatives
-Saber v. Conocer
-Formal Commands (positive and negative)
-Prepositions of place
-Comparisons of equality and inequality
-Direct and Indirect Object Pronouns (no doubles)
-Indefinite and Negative words
-Gustar
-Preterit Tense (regular and irregular verbs).

Social and Cultural topics include:
Geography and climate of the Hispanic world; how to describe weather and seasons in Spanish; food and meals-ordering at a restaurant and shopping at a supermarket; vacations and travel; holidays.