Spanish 103
Course Standards

CONTACT INFORMATION
Kathleen Connolly: connollyk@mail.wou.edu 503.838.9495
Patricia Gimenez: gimenezp@mail.wou.edu 503.838.9541

COURSE DESCRIPTION
Spanish 103 First Year Spanish (4 credits)
Introduces the Spanish language (including listening, speaking, reading, and writing) and Hispanic culture (including geography, customs, daily life, heritage and literature), facilitated by the study of vocabulary, grammar, short readings and guided conversation. Instructor and students use Spanish as the primary language of the class. By the end of Spanish 103, students will reach Novice High to Intermediate-Low in Speaking, Intermediate Low-Mid in Listening, and Intermediate-Low to Mid in Reading and Intermediate-Low in Writing based on the ACTFL Proficiency Guidelines.

COURSE STANDARDS
The following standards students will know and the assessments and tasks on which they will demonstrate their knowledge in order to earn credit.

<table>
<thead>
<tr>
<th>Student can...</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Listening</strong></td>
<td>Comprehend the main idea in messages and presentations on topics related to everyday life, personal interests and studies. Understand speech dealing with areas of practical need, such as highly standardized messages, phrases, or instructions, if the vocabulary has been learned.</td>
</tr>
<tr>
<td><strong>Reading</strong></td>
<td>Understand, fully and with relative ease, the main idea of texts related to everyday life and personal interests or studies; written exchanges between people, basic information in ads, announcements, and other simple tests; short written instructions when supported by context and extra-linguistic materials.</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td>Meet basic practical writing needs on familiar topics. Express ideas within the context in which the language was learned, relying mainly on practiced material. Recombine learned vocabulary and structures to create sentences on familiar topics, such as those described in Span 101 and Span 102, as well as pastimes and hobbies, health, basic technology and the home.</td>
</tr>
<tr>
<td><strong>Speaking</strong></td>
<td>Participate in conversations and present information on a number of familiar topics using simple sentences. Can handle short social interactions in everyday situations by asking and answering simple questions.</td>
</tr>
<tr>
<td><strong>Culture</strong></td>
<td>Explain and use several polite behaviors and basic nonverbal cues. Describe selected aspects of the geography, history, artistic heritage and cultural practices of the Hispanic world.</td>
</tr>
</tbody>
</table>
Conciencia comunicativa Section: Student will demonstrate their conscious knowledge of the structures of the Spanish language, in a culturally contextualized exercise. This section measures the level of morphological, lexical, and syntactical knowledge of the student. (Knowledge of verb forms, vocabulary, syntax, per level).

One exam covers all levels and will place the students at the appropriate level.

COURSE DETAILS

Grammar covered in Western Oregon University’s Spanish 103 courses:

- Narrating in the past: Preterit and Imperfect (with vocabulary)
- Review of interrogatives; small introduction to ¿qué? vs. ¿cuál(es)?
- Reciprocal Actions w/Reflexives
- Relative Pronouns
- Informal Commands (positive and negative)
- Double Object Pronouns (ie. se lo di)
- Present Subjunctive (of influence)
- Past Progressives
- Superlatives
- Commands with Vosotros (we don’t typically test that but it is presented.)

Cultural and Social topics include:

Discussing hobbies and free time, as well as household chores and job duties; comparing past events to the present; health and medical care; contemporary life including housing and transportation; technology and daily life.