Spanish 203
Course Standards

CONTACT INFORMATION
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COURSE DESCRIPTION
Spanish 203 Second Year Spanish (4 credits)
Provides extensive practice in all four language skills (reading, writing, speaking, listening). Includes cultural and literary readings and an in-depth review and expansion of basic Spanish grammar and vocabulary, as well as a broadening of the student’s understanding of Hispanic culture. All classroom interaction (both by instructor and students) takes place in Spanish. By the end of 203, students will reach Intermediate-High to Advanced-Low proficiency in Listening, Intermediate Mid-High in Speaking and Advanced-Low in Writing and Reading.

COURSE STANDARDS
The following standards students will know and the assessments and tasks on which they will demonstrate their knowledge in order to earn credit.

<table>
<thead>
<tr>
<th>Student can...</th>
<th>Assessment</th>
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<tr>
<td><strong>Listening</strong></td>
<td>Understand the main idea of standard speech on a variety of topics related to everyday life and personal interests; Follow a few details of what is overheard in conversations; interpret information expressed in a variety of time frames.</td>
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<tr>
<td><strong>Reading</strong></td>
<td>Interpret main ideas and details from authentic written materials in various time frames and genres. Read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.</td>
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<tr>
<td><strong>Writing</strong></td>
<td>Write accurately-structured sentences in the past, present and future time frames. Write comprehensible letters, compositions and paraphrases. Present somewhat detailed descriptions on subjects related to my interests. Explain a viewpoint on an issue, discussing advantages and disadvantages.</td>
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<tr>
<td><strong>Speaking</strong></td>
<td>Participate in conversations about familiar topics that go beyond my everyday life. Discuss events and experiences in various time frames and describe people, places, and things.</td>
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<tr>
<td><strong>Culture</strong></td>
<td>Interpret and use behaviors and basic nonverbal cues appropriate to a range of circumstances. Describe selected aspects of the geography, history, artistic heritage and cultural practices of the Spanish-speaking world.</td>
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</tbody>
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Conciencia comunicativa Section: Student will demonstrate their conscious knowledge of the structures of the Spanish language, in a culturally contextualized exercise. This section measures the level of morphological, lexical, and syntactical knowledge of the student. (Knowledge of verb forms, vocabulary, syntax, per level).

One exam covers all levels and will place the students at the appropriate level.

Grammar covered in Western Oregon University’s Spanish 202 courses:

- La voz pasiva
- Construcciones con “se” accidental (No- fault)
- A y en
- El futuro
- El condicional
- Cláusulas condicionales (if) con tiempos simples
- Comparaciones
- Otras formas del Indicativo perfecto (pluscuamperfecto, futuro perfecto, etc.)
- El subjuntivo perfecto
- Secuencia de tiempos
- Repaso de las conjugaciones
- Formas progresivas

Cultural and Social topics covered include:

The role of technology in daily life; Changing roles in society and human rights; the Chicano movement, el machismo, colonization of the Americas and indigenous cultures.