

Willamette ESD Annual Report to ODE 2020-2021

Willamette Education Service District Annual Report to ODE for 2020-2021

Senate Bill 250 states under Section 25:

- (1.) No later than October 1, of each year, the board of directors of an education service district shall produce an annual report related to the performance and the finances of the education service district for the previous school year.
- (2.) The board of directors of the education service district must:
 - (a) submit the report produced as required to:
 - (A) the component school districts of the ESD; and
 - (B) ODE;
 - (b) Make the report available to the public at the administrative offices of the ESD and on the website for the ESD.
- (3) The annual report that is produced as required by this section must include:
NAME OF ESD: Willamette Education Service District

SECTION A – SIZE OF ESD

SECTION B—SERVICES CHART

- I. List of services provided in the Local Service Plan ONLY. If the ESD provides services other than those listed in the Local Service Plan, those services SHOULD NOT be included in the chart.
- II. Indicate which state Local Service Plan goal* (numbered 1 through 5 below), addressed next to each service.
- III. Use an X to indicate whether the service is offered to districts at no cost (using ESD dollars), OR if the service is offered on a contractual basis with districts.
- IV. Brief description of service
- V. Number of staff hours as an aggregate number only for each of the main four categories in the Local Service Plan: Special Education, Technology, Instruction & School Improvement, and Administration. You DO NOT need to break out staff hours by individual services within the main four categories.

STATE LOCAL SERVICE PLAN GOALS

- 1) Assist component school districts in meeting the requirements of state and federal law;
- 2) Improve student learning;
- 3) Enhance the quality of instruction provided to students;
- 4) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- 5) Maximize operational and fiscal efficiencies for component school districts.

SECTION C—WORKFORCE AND SALARY INFORMATION

- i. Include the direct URL link to YOUR ESD's staffing data from the ODE Data Transparency Website. You will find your link from this page:

SECTION D—DISTANCE LEARNING

- i. Did the ESD utilize distance learning?
- ii. If yes, include a descriptive paragraph.

SECTION E—REVENUE AND EXPENDITURES

EXPENDITURES: URL link to Willamette ESD's expenditure data from the Oregon Transparency Website

REVENUE: URL link to Willamette ESD's expenditure data from the Oregon Transparency Website

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SECTION A - SIZE OF ESD		
COUNTY	DISTRICT	ADMw
Marion	Cascade	2,966.93
	Gervais	1,775.13
	Jefferson	1,087.88
	Mt. Angel	948.47
	North Marion	2,293.64
	North Santiam	2,679.32
	Salem-Keizer	52,455.85
	Silver Falls	4,586.63
	St. Paul	406.93
	Woodburn	7,546.55
Polk	Central	3,952.17
	Dallas	3,790.54
	Falls City	357.25
	Perrydale	464.52
Yamhill	Amity	1,038.91
	Dayton	1,228.46
	McMinnville	7,866.90
	Newberg	5,613.51
	Sheridan	1,162.57
	Willamina	1,107.04
	Yamhill Carlton	1,212.69
	TOTAL ADMw:	104,542

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SECTION B - SERVICES CHART

PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS				
Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service
<i>Audiology</i>	1 2 3 4 5		X	Audiology Services for eligible deaf or hard of hearing children provide assistance with amplification systems, hearing aid fitting, maintenance of aids/ear molds, cochlear implant, and/or hearing aids, and hearing aid support. Services can also include in-service training for building personnel, consultation with parents and related agencies, physicians and/or private
<i>Audiology Evaluations</i>	1 2 3 4 5		X	Audiology evaluations are complete evaluations for children with hearing loss or suspected hearing loss. Evaluations can also be conducted for those specific eligibility determinations that require hearing loss be ruled out, such as communication disorder.
<i>Augmentative Communication</i>	1 2 3 4 5		X	Augmentative Communication/Consultation services are provided by a Speech/Language Specialist with training and experience working with students that need alternative communication. Services include evaluation, IEP support, programming equipment and consultation with classroom teachers and other specialists.
<i>Autism Spectrum Disorder Evaluations</i>	1 2 3 4 5		X	The evaluation team includes the ASD Specialist plus a Speech/Language Pathologist with additional expertise in ASD. Evaluations include all required components of the Oregon Administrative Rules. Initial and three-year eligibility evaluations for students suspected of having an ASD are conducted using the most current evidence- based assessment tools.
<i>Autism Spectrum Disorder Instructional Assistant</i>	1 2 3 4 5		X	Autism Spectrum Disorder Instructional Assistants (ASD- IA) have completed a set of specific ASD classroom competencies, which enables them to have the high level of expertise needed for working with students with ASD. ASD-IAs are skilled in implementing a wide range of ASD interventions directly with students. They are also able to train and coach classroom assistants, develop individualized instructional materials, and assist with environmental accommodations in both general and special education settings.
<i>Autism Spectrum Disorder Specialist</i>	1 2 3 4 5		X	Autism Spectrum Disorder Specialists may provide consultation, professional development, functional behavior assessments, curriculum development/modifications and specially designed instruction. Professional development may include workshops featuring evidence based instructional practices with follow-up on-site coaching. These services are intended to augment state/federal/Regional services.
<i>Behavior Intervention Program</i>	1 2 3 4 5		X	The Behavior Intervention Program (formerly Oasis) serves special education students in grades 1 – 12 whose IEP is centered primarily on behavior goals. This program focuses on teaching pro-social skills to students in an academic setting taught at the students level. The goal is to teach students skills they need to be successful in a less restrictive environment. Collaborative Problem Solving (CPS) is a key program component, and parents will be involved in learning skills and supporting their student. Slots for the program are purchased per student, for the entire school year.

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<i>Behavior Services</i>	1 2 3 4 5		X	Behavior specialists provide direct and consultative services for students with challenging behaviors within the school setting. The behavior specialist may assess students' behaviors, collect data on behavior and assist teams to develop a behavior plan and evaluate its effectiveness. The specialist may also provide training and work collaboratively with administrators, teachers, and instructional assistants to demonstrate best practices, strategies and techniques to enhance instruction for targeted students.
<i>Behavior Services School Psychologist</i>	1 2 3 4 5		X	School Psychologists support school districts with evaluation and follow-up support for students that may have special education eligibilities. Evaluations can include psychoeducational evaluations, assessment of behaviors, file reviews, and parent/school personnel interviews. School psychologists may also provide follow-up support such as consultation and direct services for students.
<i>Braille Transcription</i>	1 2 3 4 5		X	This service involves transcribing worksheets and other documents into Braille for students who are blind. This includes formatting to the National Guidelines, tactile graphics and to the Braille code required for the student/class content. Braille transcription services include Literary Transcription and/or Nemeth Transcription.
<i>Early Intervention / Early Childhood Special Education Evaluations</i>	1 2 3 4 5		X	The EI/ECSE evaluation team processes referrals from a variety of sources. Based on referral information, screenings and evaluations are scheduled and conducted. The EI/ECSE evaluation team conducts assessment in all developmental domains, conducts observations, and follows up on medical and developmental history. Children are evaluated in suspected areas of eligibility as set forth by the Oregon Administrative Rule's special education categorical eligibility
<i>Nursing</i>	1 2 3 4 5		X	School Nurse Consultants provide services for students that have medical conditions that may interfere with their ability to participate in their educational program. Nurses coordinate with the student's physician regarding a plan of care and develop a Health Management Protocol or Health Alert, which outlines specific supports needed for each student. Nurses train staff to recognize and respond to student medical needs. Nurse Consultants may also provide district level training, such as Medication Administration, and may provide support to IEP and 504 teams for students with health concerns.
<i>Occupational and Physical Therapy Evaluations</i>	1 2 3 4 5		X	Occupational and Physical Therapy Evaluations assess the student's ability to function in their learning environment. Evaluation may be provided to address safety of the student and the whole school environment, access to the curriculum/program and facilities, and consultation for needed instruction in new motor skills and/or accommodations for motor abilities.
<i>Occupational Therapy</i>	1 2 3 4 5		X	Occupational Therapy services provide assessment, technical assistance, evaluations and direct or consultative services to support students with mild to severe needs in the areas of fine motor skills, feeding skills or sensory processing. Staff development and training in these areas may also be provided.
<i>Physical Therapy</i>	1 2 3 4 5		X	Physical Therapy services are provided to students with mild to severe problems in gross motor skills and physical access to the educational environment. These services can provide support and enhance student safety. Interventions include student evaluation, technical assistance to school staff, coordination with medical providers, staff training and direct or consultative therapy services. Therapists may also assist schools and families in accessing positioning and mobility

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<i>Speech/Language</i>	1 2 3 4 5		X	Speech-Language Pathologists (SLP) provide direct service and consultation addressing students with a communication disorder that adversely affects their educational performance. SLPs support students with building vocabulary, use of communication styles for different situations, and understanding and expressing ideas. SLPs will conduct evaluations of students with suspected communication disorders and develop IEP goals and services. SLPs may also participate on pre-referral teams and provide intervention, RTI strategies, or pre-referral services and screenings for students. SLPs may also provide supervision of SLP Assistants.
<i>Transition Specialist Services</i>	1 2 3 4 5		X	The Youth Transition Program is funded, in part, by a grant between the Department of Health and Human Services/Vocational Rehabilitation and participating school districts. Transition Specialist Services support youth with disabilities, who have a barrier to employment, in areas like career exploration, post-secondary education or training. Specialists provide a combination of direct instruction with students, as well as consultation with district special educators and vocational rehabilitation counselors. The youth transition specialist may work with students in the following areas: job exploration counseling, work-based learning experiences, counseling in post-secondary education options, workplace readiness training and instruction in self-advocacy.
SPECIAL EDUCATION SERVICES		153,019.86		
Total Staff Hours				

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TECHNOLOGY SERVICES

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service
<i>E-Learning – Destiny Library System</i>	1 2 3 4 5		X	Destiny Library System provides a platform to manage library resources. The system includes real time inventory tracking of both physical and digital media assets. The system facilitates 24 hour access from the library, classroom or home.
<i>E-Learning – Learn 360 Streaming Media</i>	1 2 3 4 5		X	Learn360 provides award-winning digital reference content, with research databases, eBook collections, streaming video, and eLearning Modules spanning a variety of core subject areas and grade levels.
<i>E-Learning - Odyssey</i>	1 2 3 4 5		X	Odysseyware provides online curriculum and instructional services. Educators and students have access to more than 300 standards-aligned courses and instructional materials in core subjects.
<i>E-Mail Hosting</i>	4 5		X	Email system hosting is available through the WESD secure data center. Email servers are backed up daily and provide SPAM and virus security. Email is accessed via a desktop client and web-based client, allowing email pickup and access from any location. The WESD email system is MS Exchange using the MS Outlook client.
<i>Internet Connectivity – Last Mile and Internet Bandwidth & Services</i>	4 5		X	Districts accessing internet connectivity through WESD resolve for both unique district last mile bandwidth, as well as the uniform transit flat rate. In addition to bandwidth, this holistic support includes direct wide-area network support for technology infrastructure, network hardware and software, and maintenance. Staff consultation is available to facilitate local district networking projects. By selecting this service, the district gives WESD authorization to file for eRate discounts for the direct internet connections to the district.
<i>Network Engineering</i>	4 5		X	WESD offers network engineering services and support to school districts. Services may be purchased in either blocks of time or through the resolution for staff FTE.
<i>PowerSchool Business Software - eFinance</i>	1 2 3 5		X	PowerSchool Business Software - eFinance (formerly Sungard) includes a web-based computerized accounting package for general ledger, payroll, personnel records, leave accounting, fixed assets, as well as software training and technical support.
<i>PowerSchool Special Education</i>	1 2 3 5		X	The PowerSchool Special Education software manages compliance, intervention, and all special education services using a fully customizable solution. The platform adapt for educators to meet both district and state requirements.
<i>PowerSchool Special Education Module – IEP Plus</i>	1 2 3 5		X	PowerSchool Special Education Module - IEP Plus (formerly Sungard) can create and manage IEPs in a single software package. IEP Plus stores all historical student records, including all services that the student has received. In addition it will automatically bill Medicaid for all Medicaid related services. It interfaces with DHS and does Medicaid eligibility checks as well. All reporting is automated and reports upload into the Special Ed Census.
<i>PowerSchool Student Information System</i>	1 2 3 5		X	The PowerSchool Student Information System platform is designed specifically for K-12 education. The student data management component facilitates personalized learning, fosters collaboration and communication both inside and outside of the classroom. The system provides insights to drive student growth and improve student outcomes.
<i>PowerSchool Support – Level 1</i>	4 5		X	WESD support for PowerSchool Student Information System.

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<i>PowerSchool Student Software – eSchool Plus</i>	1 2 3 5		X	PowerSchool Student Software - eSchool PLUS (formerly Sungard) is a web-based student information system that allows teachers to manage attendance, grades, communications with parents, discipline records and state test scores. Administrators will value the sophisticated reporting capabilities of this software.
<i>PowerSchool Support – Level 2</i>	4 5		X	PowerSchool Software - Level 2 Support (formerly Sungard) provides customer support for eFinance, eSchool and IEP Plus. In addition WESD supports Powerschool Student Information System and Powerschool Special Education Software. This support is available to districts through two rate options: a per-ADMw annual cost or quarter-hour of use rate. Support options include data support, programming and report creation.
<i>School Messenger</i>	4 5		X	This telephone auto-dialer system can provide notification of school delays and closures to staff, as well as attendance information to parents.
<i>Technology Systems Support</i>	4 5		X	This service provides support to school districts with an on- site technician. Technology Systems Support includes routine maintenance, troubleshooting, general application use, and installation of new software and hardware.
<i>Technology Training</i>	4 5		X	This service provides your staff with technology trainings at an hourly rate.
TECHNOLOGY – Total Staff Hours				10,532.18

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SCHOOL IMPROVEMENT SERVICES

Service	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service
<i>Attendance Supervisor</i>	1 2 5	X		For school districts under 1,000 students, Willamette ESD can provide attendance supervisor services. This service is provided to districts at no cost and is supported by the Willamette ESD General Fund.
<i>Crisis Response Team</i>	4 5	X		The Marion and Polk Regional Crisis Response Team is a school-based service to districts. The goal of the Crisis Response Team is to assist schools in regaining stability in the wake of a crisis by supporting students and staff members experiencing loss, grief or trauma. The Crisis Response Team also supports the school administrator’s efforts to manage the logistical details associated with a crisis.
<i>Cascade School Improvement</i>	2 3 4		X	Cascade School Improvement includes membership in the Willamette Curriculum Coalition and on-site or off-site project support for: social-emotional learning and assessment, curriculum development, standards prioritization, Professional Learning Communities, data teams, common formative assessment, data driven decision-making, unit development, essential skills assessment, implementation, proficiency models, and effective grading practices, as well as unspecified special projects defined by the purchasing district.
<i>Control Tower</i>	1 2 3 4 5		X	Control Tower is a comprehensive program that provides support to districts with work-based learning. The program provides students with skill up training that positions students for internships and employment. Control Tower, in partnership with hundreds of local industry partners, hosts student information and career related opportunities on an online portal called Transeo. The program will place students in meaningful work related training and experience that fits their goals and skill level. This program will provide support for a sustainable model of work-based learning for high school students, connecting school districts and industry partners.
<i>Family Support Advocate</i>	2 3 4 5		X	A WESD Family Support Advocate (FSA) assists families of students who are at risk for violence, self-harm or self-destructive behaviors. FSAs help bridge gaps between essential social services and the students and families who need those services. In addition, FSAs monitor and support troubled or challenging youth in school. FSAs also conduct small group sessions for at-risk youth on topics such as social skills, achievement, motivation, aggression, grief, loss, and drug and alcohol prevention. School staff may also benefit from consultation with an experienced FSA who can provide information and training on a variety of prevention topics and programs.
<i>Home School Registration</i>	1 2 3 4 5	X		Registration services for students not enrolled in public or private schools, but for whom parents have chosen home schooling.
<i>Library Media Specialist</i>	1 2 3 4 5		X	A licensed Media Specialist will assist in implementing a strong school library program. The specialist supports both administration and staff in assuring K-12 library skills, equitable access, and development and maintenance of library collections.
<i>Mid-Willamette Education Consortium</i>	2 3 4 5		X	Articulation agreements emphasizing high academic standards, and linking secondary school coursework with programs at Chemeketa Community College, are available with membership in this consortium. Coordination services also include secondary program approval, special professional technical licensure for secondary teachers, collaborative applications for federal and state vocational improvement grants, and data collection for federal and state reporting.

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<i>Willamette Career Academy (WCA)</i>	1 2 3 4 5		X	Construction of a regional career and technical education center, Willamette Career Academy (WCA) to serve students in Marion, Polk and Yamhill counties. The WCA is scheduled to open in the fall of 2021, and will provide educational programs in Diesel Mechanic Technology, Health Services and Cosmetology
<i>School Safety – Threat Assessment/ Sexual Incident Response</i>	2 3 4		X	Willamette ESD provides comprehensive, graduated threat assessment coordination. Level One screenings occur at the school level. Our threat assessment team leader collaborates with the school and community representatives to establish and train the school teams to effectively manage situations and students of concern. Level Two assessments are conducted by a multi-agency threat assessment team and our team leader serves as the education representative in this process. That team reviews all Level Two threat assessments, provides ongoing support for difficult cases, and provides a direct conduit to community services-especially for students deemed at high risk. The Sexual Incident Response System mirrors the two-level Threat Assessment system. Level One screenings review students demonstrating concerning sexual behavior. The Level Two incident response includes staffing by a multi-agency team of professionals that would assist in developing a safety plan and recommend interventions as
<i>School Safety – Suicide Prevention</i>	2 3 4	x	X	In partnership with local mental health agencies and Lines for Life, a regional non-profit organization, WESD provides support to area school districts. The services include a peer to peer support and crisis line, training to regional educators and the provision of protocols and assistance to school districts in addressing suicide prevention.
<i>Willamette Curriculum Coalition</i>	2 3 4		X	The Willamette Curriculum Coalition (WCC) helps schools (and districts) improve teaching and learning. WCC provides high-quality professional development and technical assistance to teachers, instructional coaches and school leaders. WCC also helps districts implement state and federal education initiatives, develop and align curriculum, craft improvement plans, develop accountability systems, and use data to improve achievement.
<i>Willamette Promise</i>	1 2 3 4 5		X	The Willamette Promise provides local schools support in reaching our state’s education goals. Willamette Promise supports those goals by increasing student’s chances for degree attainment though the completion of college courses while still in high school. It also greatly expands the opportunities for students to complete career and technical education courses leading to industry certification and careers. Willamette Promise provides these opportunities for students at a significant cost savings for families.
<i>Work Sample Scoring – OR Skills</i>	1 4 5		X	WESD and the Oregon Department of Education provide schools and districts with access to a variety of high school level prompts in Reading, Writing and Mathematics. Prompts and scoring are available in 10 languages. The ORSkills system simplifies and accelerates work sample scoring by providing easy access to trained scorers from around Oregon. Work samples are scored two or three times, typically in less than 24 hours, and the results returned electronically.
SCHOOL IMPROVEMENT SERVICES				
Total Staff Hours				12,507.30

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ADMINISTRATIVE SERVICES

Service	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service
<i>Courier Services</i>	4 5		X	The WESD Courier Service provides pick-up and delivery services for inter-school or inter-district mail in our three- county region. Couriers visit each WESD building and each school district that purchases the service at least once a week.
<i>Criminal History Background Checks</i>	4 5		X	Criminal background investigative services are available through Criminal Information Services. The report provides details of arrest/conviction, the year and the disposition.
<i>Communications, Brand Development & Graphic Design</i>	1 5		X	This service supports school districts through a process to create and/or strengthen their professional brand identity. The service includes identification of core values and mission to align the brand with key strategic objectives. Development of a logo, tag lines and website presence are based on these objectives. Creation of visually appealing materials including: style guides, color palettes, document templates, website presentation and other graphic applications. The service will enhance the visual impact of your district and provide assistance in the use and presentation of brand materials.
<i>Data Analysis – Predictive Analytics</i>	1 2 3 4 5		X	These services include the development of school-based data teams incorporating continuous improvement models to study practice, adapt to changing circumstances, incorporate learning and refine next steps. Districts will be supported in using predictive analytics to determine longitudinal performance growth targets; data modeling to determine future performance based on current and historical data; text analytics to mine text-based content; and other data analysis to facilitate decision-making.
<i>Frontline Education Absence Management</i>	4 5		X	The Frontline Education Absence Management system (formerly AESOP) is a phone and web-based system. The system supports school districts in tracking employee absence, as well as assigning both classified and licensed substitute employees. Teachers and classified staff place their absences on a calendar through the website or by phone. The system notifies a pool of highly qualified substitute teachers and classified workers of the absences and screens them based on their certifications. School district administration can access absence and substitute reports over the internet at any time.
<i>Grant Writing</i>	2 3 4 5		X	The grant writing services provides assistance in all aspects of writing grant proposals. Services include assistance with the following: 1) conceptualizing, developing and writing proposals; 2) development of proposal budgets; 3) project evaluation design; 4) logic model/theory of change design, and: 5) submission of proposals for external funding.
<i>Legal Services</i>	4 5		X	WESD provides legal services delivered by an experienced education attorney. This regional approach will provide legal counsel to address the complex questions and processes facing school
<i>ODS – Early Indicator and Intervention System</i>	2 3 4 5		X	Research has identified attendance, behavior, and course performance as powerful predictors of high school completion. The EIS helps to identify students at-risk of academic failure, thus allowing educators to focus their energy on helping students succeed. It is offered as a part of the Oregon Data Suite or as a stand-alone module.

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<i>ODS – Oregon Data Suite</i>	2 3 4 5		X	The Oregon Data Suite (formerly Data Warehouse) provides educators an easy to use tool to monitor data points and analyze key indicators of student progress, attendance and behavior. Data from the school district’s student information system is uploaded nightly and accessed through the Oregon Data Suite dashboards. The Suite is a visually intuitive tool that allows school district personnel to review student data as well as create custom reports and analysis. Included in the Suite is the Early Indicator & Intervention System that identifies students at risk of academic failure based on attendance, behavior and course performance.
<i>Program and Project Evaluation</i>	1 2 3 4 5		X	Program & Project Evaluation provides a positive and supportive environment in which to conduct program and/or project evaluation. Evaluation is a collaborative process between those implementing the project and those evaluating it. The service will identify final outcomes, and feedback throughout implementation. Services include: identifying factors impacting outcomes; formative & summative evaluation; needs assessment; logic model development; qualitative & quantitative data collection and analysis; and report development and design.
<i>Substitute Employee Management System</i>	1 2 3 4 5		X	This system provides comprehensive substitute employee management services. WESD has partnered with EDUStaff to offer an area-wide system that hires, facilitates placement and effects payment for substitute employees. - Frontline Education Absence Management Service is required.
ADMINISTRATIVE SERVICES – Total Staff Hours		53,217.52		

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SECTION C—WORKFORCE AND SALARY INFORMATION

Data is for July 1, 2018 - June 30, 2019

WESD Staffing Data Link

[WESD Staffing Data Link](#)

SECTION D—DISTANCE LEARNING

i. Did the ESD utilize distance learning? YES

ii. If yes, include a descriptive paragraph:

[WESD Ready Schools Safe Learners](#)

WESD provided collaboration and support to ODE, partner districts, and WESD staff throughout the COVID 19 pandemic, with resources, professional development, Ipads, hotspots and other supports.

SECTION E—REVENUE AND EXPENDITURES

WESD Expenditure Data Link:

[WESD Expenditure Data Link](#)

WESD Revenue Data Link

[WESD Revenue Data Link](#)