

# Peer-mediated Interventions: Practical Approaches to Improve Social Communication for Students with ASD

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Friday, April 16<sup>th</sup> 12:00 -4:00pm  
○ Preschool/Elementary Focus  
Friday, April 30<sup>th</sup> 12:00-4:00pm  
○ Middle/High School Focus

Dr. Bourque has examined peer-mediated interventions for 20 years and has published multiple papers documenting effective approaches. Attendees to these sessions will learn to (1) identify appropriate social communication goals for students with ASD, including minimally-verbal children using AAC, (2) create activities that align with selected goals, and (3) implement peer training and direct instruction strategies in naturalistic school settings.

