

## EAC GLOSSARY

**Community Engagement:** a broad collaboration and participation between multiple sectors of the community for the mutually beneficial exchange of knowledge and resources to identify local needs and contribute to larger conversations on visioning and planning which may include, but is not limited to, parent groups and advocacy groups, city and business partners, student input, and Educators.

**Continuous Improvement:** a school or instructional-improvement process that unfolds progressively, that does not have a fixed or predetermined end point, and that is sustained over extended periods of time. The concept also encompasses the general belief that improvement is not something that starts and stops, but it's something that requires an organizational or professional commitment to an ongoing process of learning, self-reflection, adaptation, and growth.

**Culturally Responsive:** the implicit use of the cultural knowledge, prior experiences, frames of reference, and performance styles of diverse students to make learning more appropriate and effective for them.

**Coordinating Body:** required by ORS 342.943 and comprised of:

(A) A majority of Educators who are based in schools from different grades and content areas and reflective of the student demographics of the region served by the Educator Network (can include site-based teaching or personnel service licensed Educators); and

(B) Members representing state agencies, school districts, education service districts, early learning providers and professionals, school board members, Educator preparation providers, education-focused nonprofit organizations, education-focused philanthropic organizations, professional education associations, community-based education organizations that represent families and students, post-secondary institutions of education and Tribes.

**Educator:** a teacher, administrator or other school professional who is licensed, registered or certified by the Oregon Teacher Standards and Practices Commission.

**Educator Advancement Fund ("EAF"):** the fund continuously appropriated to Agency established by ORS 342.940 in the State Treasury, separate and distinct from the General Fund to be distributed by the EAC.

**Educator Network:** a collaboration of partners, inclusive of local teachers, administrators, early learning, community members, and stakeholders, organized together in a collaborative learning process that holds teachers at the center of the work in order to improve outcomes for all Oregon students and is committed to supporting diversity, professional learning and experiences of the Educator workforce at each stage of their careers by evaluating and then tailoring systems to meet the needs of local Educators.

**Empathy Data:** Empathy is an attempt to view the world through other people's eyes, to see what they see, feel what they feel, and experience things as they do. Empathy interviews collect data through stories to help better understand system barriers utilizing a semi-structured approach to understand the context, uncover hidden needs, and guide improvement efforts from the vantage point of those a system aims to serve, or the system user.

**Equity Lens:** the commitment and principles adopted by the Oregon Education Investment Board to address inequities of access, opportunity, interest, and attainment for underserved and underrepresented populations in all current and future strategic investments.

**Fiscal Agent:** an established organization that may accept state funding on behalf of the REN, retain supervision and control over the funds ensuring they are used strictly for the sponsored network purposes, maintain records proving the funds' use, and provide reports to the EAC on its use.

**Local Context:** the intentional consideration of data and perspectives surfaced by all who live or work within and are affected by the various systems which function within the geographic region.

**Outcomes:** Learning for Action defines “outcomes” as the changes in individuals, systems, or institutions expected to result from your program, such as changes in knowledge, behavior, attitudes, etc. For example, a REN may invest resources into redesigning a system of designing and implementing highly effective professional learning. Changes might include educator engagement in developing and participating in professional learning.

**Outcome Metrics:** Outcome metrics are the specific data collected to assess the extent to which expected outcomes (e.g. changes in behaviors, attitudes, or knowledge) have been achieved. In the example above, an outcome metric for investments in professional learning system redesign might be survey data from educators indicating levels of satisfaction with professional learning offerings.

**Postsecondary Institution:**

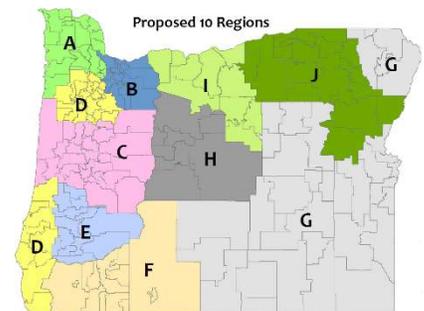
- A community college operated under ORS chapter 341.
- The following public universities:
  - ✓ University of Oregon
  - ✓ Oregon State University
  - ✓ Portland State University
  - ✓ Oregon Institute of Technology
  - ✓ Western Oregon University
  - ✓ Southern Oregon University
  - ✓ Eastern Oregon University
  - ✓ Oregon Health & Science University
- An Oregon-based, accredited, not-for-profit institution of higher education.

**Pre-School:** a family child care or an early childhood center-based program in which children between 0 and 5 years of age combine learning with play in a program operated by professionally trained teachers.

**Regional Educator Network (“REN”):** an Educator Network designated for one of the regional areas set forth in the displayed map to the right.

**Sponsoring Organization for a Regional Educator Network**

**(“Sponsoring Organization”):** a school district, education service district, nonprofit organization, Postsecondary Institution, Tribe, or a consortia or combination of any of these groups in a designated region of the state that convenes a Coordinating Body and meets the requirements of ORS 342.943(2).”



**System Improvement:** solutions that are built locally, through a process of deeply understanding system variance and experiences of those being served, with Equity Lens-driven implementation that focuses on adaptive implementation with integrity, not just fidelity.

**Teacher Leaders:** teachers who may continue to teach students but who also have a role and influence that extending beyond their own classroom to others within the school and elsewhere.

**Technical Assistance** means facilitated training, tools and processes needed to carry out project activities.

**Tribe:** any of the federally-recognized Native American tribes of this state.