



WCC Meeting

October 22, 2020

Opening Activity

(Please share your middle name and/or any nicknames you have or had)



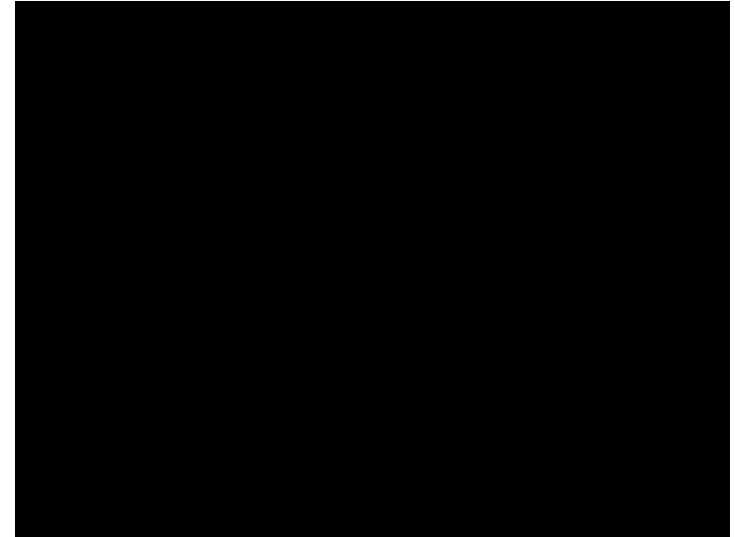
WCC Meeting Materials

September 17, 2020

[WCC Meeting Materials 20-21](#)

[September 17, 2020 WCC Meeting Zoom Link Recording](#)

[September 17, 2020 WCC Agenda & Slides](#)



WCC Agenda

October 22, 2020

9:00 Call Meeting to Order

- **Opening Activity** (middle name and/or nickname)
- **Consideration of Agenda**
- **Approve Minutes of Sept. 17, 2020 mtg**
Cera Norwood, WCC Chair

9:20 The CEIER

- **Back to School Survey**
- **ODS Utilization**
Amber Ryerson (CEIER)

9:45 WESD Updates

- **SIS- PD events, CDL & OER pages, RSSL**
- **SSA- Vision, Priorities, Actions, Next**
- **REN/WCA- Lauren Collins, WCA webpage**
- **WP and Control Tower**

Justin Lieuallen, Gretchen Brunner, Sean Aker, Keith Ussery, & Adam Whalen (WESD)

10:00 Community of Practice (Share, Ask, Improve, Develop)

- **Resuming School- Hybrid Model**
Cera Norwood, WCC Chair

10:30 Kami Presentation

10:45 Needs Going Forward?

- **Regional PLCs (Content by ES, MS, HS)**
- **Counselor/Advisory Diploma Training**
- **Interpretation/Translation Services**

10:55 Closing Circle (Wheel of Resource)

- **Lingering question (place in chat)**
Amanda Dallas, WCC Co-Chair
Justin Lieuallen, SIS Coordinator

11:00 Adjourn

Cera Norwood, WCC Chair



WCC Meeting Minutes

September 17, 2020

Call Meeting to Order: Consideration of Agenda & Approval of Minutes of September 17, 2020 Meeting:

Cera Norwood,
WCC Chair,
Justin Lieuallen,
SIS Coordinator

The September meeting agenda was considered. Minutes from September 1, 2020 meeting were reviewed. Amanda Dallas moved to approve the minutes. Minutes were approved.

Justin Lieuallen shared upcoming trainings. September 22, 2020 Distance Learning Playbook Institute is completely sold out. However, there will be an identical training around October 1, 2020. October 28-29, 2020 Kagan Cooperative Learning and November 9-10, 2020 Kagan Emotional Friendly Teaching is being held virtually. COSA playbook study starts September 30, 2020 through to the middle of November. WCC will be covering costs on these trainings for those who are interested. Those interested please feel free to contact Justin Lieuallen at justin.lieuallen@wesd.org or Olivia Hagedoorn olivia.hagedoorn@wesd.org for registration and or more information.



WCC Meeting Minutes

September 17, 2020

WESD Supports Update:

Gretchen Brunner, SIS Director, Sean Aker SSA Coordinator, Keith Ussery, Asst. Superintendent WESD, Adam Whalen, WP WESD

Gretchen Brunner shared an update to the WESD professional development calendar. This calendar on the website has been updated to reflect current changes and upcoming events. Updates on Modern Teacher included more flexibility for staff and two-hour slots weekly that include a virtual trainer. Other areas in process for comprehensive distance learning is to provide ELD resources for teachers, SEL in a virtual classroom, General Google, How to Zoom and creating modules from what teachers are doing virtually.

Sean Aker provided SSA and repurpose updates. Workshops are currently scheduled and ODE is sending out timeline application updates. Even though plans have been approved through ODE there are still processes to go through before finalizations and districts to receive their money. If you're a point person in your district, as a student investment account application please contact Sean Aker.



WCC Meeting Minutes

September 17, 2020

WESD Supports Update:

Gretchen Brunner, SIS Director, Sean Aker SSA Coordinator, Keith Ussery, Asst. Superintendent WESD, Adam Whalen, WP WESD

Keith Ussery provided updates on REN and hiring a new REN coordinator and is happy to say that we've hired Lauren Collins from Lake Oswego SD. Lauren should be on board by September 28th and should be able to join us at the next WCC meeting.

Adam Whalen from WP provided details and updates on accelerated credits. All 29 courses will be active next year. WP has also designed a PLC schedule that focuses on not pulling teachers out of the virtual classrooms. These meetings will be held in the afternoons. The Control Tower and Transeo has developed additional virtual support for career and college. Control Tower is using Transeo to create projects for work-based learning that will be available for students in December. Cherie Clark is working with each Control Tower school to understand the greatest needs for career and college.

Meeting adjourned at 10:37 AM.



Back to School Surveys



Thinking Ahead

2020-2021 SIA progress marker activity and impact reporting

Community engagement with focal student groups

Longitudinal Growth Performance Targets for SIA 2021-2025 plan development



Back to School Survey

“Back to School” online surveys have been developed to assist districts in *benchmarking* the experiences and successes of students, families, and staff.

Appropriate for using at regular intervals to assess changes

Center staff will work with districts to fine-tune surveys to meet district’s needs, provide URL to share, analyze the data, develop final report and slide deck for sharing results

Surveys can be made available in Spanish and Russian for both the instructions and questions. Center staff can work with you on protocols

Center staff can work with you on protocols for outreach to diverse populations who may be hard to reach.



Types of Questions

Included in the Surveys

Students

Perceptions of the learning environment

Engagement with school

Relationships

Communication

Families

Family and student needs

Improving the learning environment

Access to technology

Student supports

Communication

Staff

Perceptions of learning environment

Professional development needs

Relationships

School public health measures

School Cultural Responsiveness

Communication



Using ODS During COVID-19



Several questions have come up from districts on how to use ODS throughout this school year.

ODS is aligning content as RSSL guidance is updated.

ODS includes an Early Warning System known as Early Intervention Indicator System (EIIS)

ODE is providing \$3 per student for an Early Warning System



Ways ODS Can Help

Track student engagement through attendance

Monitor student progress by cohort

Identify students who lack the credits necessary to graduate

Monitor students using Formative and Custom Assessments

Contact Tracing Report

Link to COVID-FAQ Document

https://docs.google.com/document/d/1MVt9h1zBYWUZOGIQayJhRXfMkofI2ZIXdjSu_I7Mxk8



Examples of Using ODS

Identifying Students Needing Support

High School--Credits earned

Middle School--Student grades

Elementary--Formative Assessments

Monitoring Student Progress

Student Engagement--attendance codes

At-Risk Metrics & KPIs (attendance, credits earned/grades, formative assessments, SEL)



Using ODS to Identify Students

Most are in need of Academic Support



ODE Announcements & Updates

(ELA Monthly Network Meetings)

- ODE ELA [Comprehensive Distance Learning Instructional Resources](#)
- [CDL 2020-2021 Essential Instructional Content for English Language Arts/Literacy K-12 Overview](#)
- CDL Example Resource Documents (Complete list on [ELA CDL Instructional Resource webpage](#))
- [K-1 Essential Instructional Content for English Language Arts/Literacy 2020-2021](#)
- [K-2 ODE Prioritized ELA Standards Resource](#)
- [1-2 ELA Cycle of Learning](#)
- [CDL Accelerated Learning Resources](#)
- [ODE Interim Assessment webpage](#)
- [Oregon Statewide Summative Assessment: Interim Assessment Series](#)
- [Smarter Balanced public website](#) (NEW)
- [Tools for Teachers](#)
- [Oregon Open Learning Hub](#)



ODE Announcements & Updates

(ELA Monthly Network Meetings)

Challenges discussed (continue to address at next meeting):

- Subs
- Teacher Technology Training
- Internet Access
- Engagement (Cameras off or on)
- Assessment (how to best assess student learning in CDL) *DL Assessment Institutes Oct. 21 & Nov. 19
- Teachers teaching from the classroom
- Transition from CDL to Limited In-Person (LIP)
- Parents not sending kids back to school, teachers navigating both CDL & LIP simultaneously



Willamette ESD Resources Online

[Student Success Act](#)

[Comprehensive Distance Learning Page](#)

[Ready Schools, Safe Learners](#)

Weekly Check Ins 2-2:45

[Agency Professional Development Calendar](#)

What are we missing?



SIS Future Events & Trainings

Sept. 30–Nov. 10 Distance Learning Playbook Book Study (COSA/Corwin)

Oct. 28–29, 2020 Kagan Cooperative Learning

Nov. 9–10, 2020 Kagan Emotional Friendly Teaching

November Distance Learning Playbook Book Study (COSA/Corwin) Nov. 9–Dec. 10

Willamette SEL Network Meetings (Nov., Feb., May), Trauma Informed Care (TBD)

PAX GBG Grant Opportunity

School Wide English Learners (SWEL) ~Katie Agee & Brittany Deckard

[WESD Professional Development Calendar](#)



Corwin's Distance Learning Playbook Events

ASSESSMENT OF LEARNING FROM A DISTANCE INSTITUTE

NOVEMBER 19, 2020 9:00 AM-1:00 PM PT

WCC currently has 10 open spots left to attend Corwin's Assessment of Learning from a Distance Institute online event. WCC will be covering costs along with providing the Distance Learning Playbook Grades K-12. If you are interested attending these events, please email Olivia Hagedoorn at olivia.hagedoorn@wesd.org. Deadline to register November 16, 2020!

<https://web.cvent.com/event/1b1d866f-51d2-4d9a-9189-fd828cd88278/summary> (DO NOT REGISTER USING THIS LINK. WESD WILL REGISTER EACH ATTENDEE)

VIRTUAL DISTANCE LEARNING PLAYBOOK FOR LEADERS INSTITUTE

DECEMBER 1, 2020 8:00 AM-2:30 PM PST

WCC currently has 49 open spots to attend Corwin's Virtual Distance Learning Playbook for Leaders Institute online event. WCC will be covering costs along with providing the Distance Learning Playbook for School Leaders. If you are interested attending these events, please email Olivia Hagedoorn at olivia.hagedoorn@wesd.org. Deadline to register November 23, 2020!

<https://web.cvent.com/event/a869cbf1-37fc-47f2-9a02-2054ffa2b7ad/summary> (DO NOT REGISTER USING THIS LINK. WESD WILL REGISTER EACH ATTENDEE)



SSA Updates

CFEIA

Student Success Act Vision:

- Support mental health & behavioral needs of all students
- Increase academic outcomes for all students
- Decrease academic disparities



SSA Updates

CFEIA

RULER:

- 28 slots for WESD schools
- Next anchor training begins in early 2021
- No cost to partner schools



SSA Updates

CFEIA

Up Next:

New networks starting or continuing between now and the end of January:



Mental Health & Behavior	Social Emotional Learning	Instruction
<ul style="list-style-type: none">Discovery - Integrated Systems FrameworkMental Health Community	<ul style="list-style-type: none">Early LearningWillamette SELRULER Cohort 2	<ul style="list-style-type: none">Networks supporting best practices in:<ul style="list-style-type: none">Culturally Relevant Teaching, Inclusion, & Distance Learning

SSA Updates

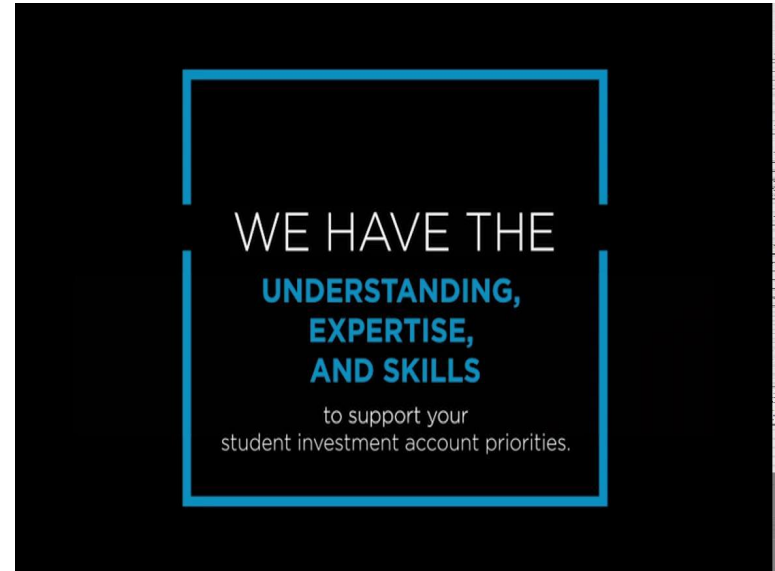
CFEIA

You are where you are:

This may seem overwhelming. And, you are dealing with a lot!

I want to assure you, we are here when you are ready.

[CFEIA Video](#)



REN & WCA Updates

Have Hired a new REN Coordinator, Lauren Collins, to replace Charlotte Pecquex.

Lauren's anticipated start date is Oct. 28th.



WP Updates

Funding available for WESD regional teachers: Willamette Promise has received a grant from ODE (HB 2263: Accelerated Credit Instructor Grant)

- Any WESD regional teacher taking a graduate level course to become “certified” to offer a dual credit course is eligible (*May 2020 - July 2021*)
- Approximately 15 awards available (*up to \$1,500 per course*)
- We will prioritize teachers in rural districts and/or opportunity zones, and teachers that plan to offer *non-elective* dual credit courses
- Grant application will go out next week
- Will establish protocol for teachers to apply twice if funds remain in the Spring

Contact Adam Whalen with questions: adam.whalen@wesd.org



Control Tower & Transeo

Transeo (ready):

- Oregon Employability Skills (free training)
- Workplace Student Explorer
- Virtual Work-based Learning Prep
- Virtual Work-based Learning Completer
- Mock interview and Resume

October is staff implementation

November is student implementation

Our approach is to bring in staff when the system supports them so it becomes a solution, not just something else they need to learn or do.

Contact Cherie Clark with questions: cherie.clark@wesd.org

Every Wednesday at 2pm is a CCR Community of Practice and Care drop in Zoom meeting so staff can share solutions, ideas, and barriers they need support with. Recurring meeting link shared with counselors.



Community of Practice

(Share, Ask, Improve & Develop)

Resuming School- Hybrid Model

Guiding Questions:

- 1) Does your school/district have a plan for those students who do not wish to come back on campus once we move to in-person learning? Plan to provide social interaction?
- 2) What do you believe will be the biggest hurdle to overcome in planning to re-open?
- 3) How will your school/district prepare for emergency closures after reopening?
- 4) What are the potential barriers your school/district will have to consider?

Each question will be assigned to a breakout room. i.e. Break out room #1 will have question #1. If you wrap up discussion on your assigned question, feel free to tackle others. (Questions in chat)



Closing Circle

Lingering Questions or Comments

Questions or Comments? Place in chat!

Thank You... See you in November!

