

AGENDA

January 18, 2018

Polk Room • Marion Center



MISSION: *Assisting member districts to improve teaching and learning.*

- 8:00am** **Networking**
- 8:15am** **Call Meeting to Order**
- Welcome and Introductions
 - Consideration of Agenda
 - Approve Minutes of Dec. 14th, 2017 meeting
Dawn Moorefield, WCC Chair
- 8:20am** **PD Updates/Interest Discussion**
- PD for Teachers & Media Specialists (OSLIS)?
 - Math & Writing Scorer Training Changes
 - ELD PLCs- Feb. 1st & 27th
 - Google Training for Central Office Administration?
Justin Lieuallen (WESD)
- 8:30am** **Community of Practice- Playworks**
Cyndi Ganfield (Aumsville Elem.- Cascade SD)
- 9:15am** **Break**
- 9:30am** **January 8th SEL Session Follow Up**
- SEL Logic Model
 - SEL/DESSA Leadership Resources
 - Sanford Harmony- Margaret Johnson
Justin Lieuallen, Keith Ussery, & Gretchen Brunner (WESD)
- 10:15am** **All Things ODE**
Andrea Morgan (ODE)
- 10:30am** **Customized PACT Surveys**
Justin Lieuallen (WESD)
Dave Bolin- Asst. Sup. (North Santiam SD)
- 10:40am** **Organizing Regional Learning Walks**
- Overview/Feedback
 - Coordination Committee
Justin Lieuallen (WESD)
- 11:00am** **Adjourn**
Dawn Moorefield, WCC Chair

Upcoming Events/Trainings:

- ➔ Google Bootcamp- EdTech
February 1st & 2nd
- ➔ DESSA Regional Training
February 15th
Session 1 8:30-11:30
Session 2 12:30-3:30
- ➔ Essential Skills
Scorer Trainings:
(All times 12:30-3:30)
Reading- Tues., March 13th
Writing- Wed., March 14th
Math- Tues. April 10th
- ➔ Dyslexia Training
The Blosser Center
February 27th
April 3rd & 4th
May 2nd & 3rd
- ➔ Skillful Teaching
Informational Session
February 7th, 8:30-10am

2017-18 WCC Monthly Meeting Dates

- ➔ January 18
- ➔ February 15
- ➔ March 15
- ➔ April 19
- ➔ May 17



**Willamette Curriculum Coalition (WCC)
Leadership Team Meeting
December 14, 2017; Marion Room**

<p>Call Meeting to Order: Consideration of Agenda & Approval of Minutes of October, 2017 Meeting: Dawn Moorefield, WCC Chair</p>	<p>The December meeting agenda was considered. No changes were made. Minutes from the November 16, 2017 meeting were reviewed. Sara Floyd moved to approve the minutes. Dean Rech seconded. The minutes were approved unanimously.</p>
<p>Oregon School Library Information System: Jennifer Maurer, Library Consultant, ODE</p>	<p>The Oregon School Library Information System has great resources for students. Each school district has its own unique login for the OSLIS Website. The Gale Databases are accessed using a district-wide shared login. The Learning Express Library will ask each individual user to generate their own username and password. The Gale Databases teach the research process, give access to a broad range of information databases and has a way for students to cite their sources automatically.</p>
<p>General Information: Justin Lieuallen, SIS Coordinator & Keith Ussery, Deputy Superintendent</p>	<p>SEL: Randi Peterson: Social Emotional Learning is related to high school success. Good SEL can increase standardized test results by 11% in one year. Randi Peterson, a Social Emotional Learning (SEL) Curriculum Developer from the Bellevue School District, will be doing an informational presentation for districts about SEL January 8th at the WESD. Justin has emailed the link to register to attend this session (for free). We have a grant to provide the DESSA Student Strengths Assessment and training for administering the assessment for all our middle schools for two years. In the afternoon, the Dallas School District and the Willamina School District will be sharing the successes they are having as they are implementing SEL in their elementary schools. The Dallas School District did DESSA Mini Assessments on their students. The assessments took 1-2 minutes per student and results identified roughly 20% of the students should be further assessed using the full-length DESSA. Sara Floyd, Willamina School District, shared she has been implementing the RULER Approach in her 2nd grade classroom and the results are very positive. The strategies she is using are not hard to implement and she now has the best atmosphere in her classroom she's had in a very long time! Data Warehouse: It's important to collect and analyze data, then do something to address problems that become evident. Data Warehouse will help with collecting and analyzing the data. It is compatible with all major school information systems. PD Updates: Please let Justin or Keith know if you might be interested in attending a two day Elementary or Secondary RULER Training at Yale University. WESD can't afford to send everyone, but we may be able to help defray costs. WESD will host a 5 part Dyslexia Training beginning February 27th. We will have Essential Skills Scorer Trainings February 7th (Math), March 13th (Reading) and March 15th (Writing).</p>

	<p>Google Bootcamp- EdTech will be held February 1 and 2.</p>
<p>ODE Updates: Andrea Morgan, Education Specialist, ODE</p>	<p>-Oregon has its own policy pertaining to transgender students. Even though federal policy has shifted, Oregon will not veer from its policy.</p> <p>-Division 22 Assurances have been released and posted. All questions must be answered every year. Reports are due to be submitted to the ODE through Indistar by February 15th. Results must be reported to the community/posted on the district website by February 1. The school board must acknowledge they received it.</p> <p>There are changes to comprehensive guidance and counseling and identifying TAG students.</p> <p><u>Hot Topics:</u></p> <p>If a student misses 10 consecutive days, she or he must be dropped for funding purposes; however schools must not report to families that students won't be able to return to school after they've been dropped.</p> <p>Students who move during the school year shall be allowed to continue to attend the school they have been attending for the remainder of that school year.</p> <p>Students should not be denied enrollment if they are unable to provide proof of address.</p> <p>Some students are homeless.</p>
<p>Universal PD Evaluation Tool: Christina Reagle, CEIER</p>	<p>The short and long versions of the Universal PD evaluation Tool have been merged into one survey.</p> <p>This survey may not work for all different types of PD, but should work for most.</p> <p>Let Justin know if you have feedback or if you have any problems.</p>
<p>Regional EL Specialists: Justin Lieuallen, SIS Coordinator</p>	<p>Brittany Deckard and Katie Agee are WESD's Regional ELL Specialists.</p> <p>The Yamhill ELD PLC had its first meeting in November. It went very well, and the group will be meeting again in mid-January. Brittany and Katie are planning and holding their first Marion ELD PLC in late February. They are considering adding a Southern Region focused ELD PLC as well. If you would like more information, please contact Justin.</p>
<p>Organizing Regional Learning Walks: Andy Gardner, N. Santiam SD; Justin Lieuallen</p>	<p>There is value for teachers in seeing what works in their peers' classrooms.</p> <p>Schools can organize their own Learning Walks.</p> <p>The WESD could help organize Learning Walks to other districts.</p> <p>The North Santiam School District does Learning Walks. The group reviews data and gives feedback in a group discussion. The walk and the debriefing session afterwards helps the host teacher and the visiting teachers learn things they can do to improve.</p> <p>If we move forward with this, Justin would like a small committee to help organize the visits.</p> <p>The North Santiam has formative assessments.</p> <p>Since there is no funding for formative assessments, they are not required, but they are also not prohibited. The assessments are 15 questions and you get the results immediately.</p> <p>North Santiam is looking for districts that want to use formative assessments next year. Please let Andy Gardner or Justin know if you want more information.</p> <p>Sara Floyd suggested we discuss Learning Walks again at our next meeting since our attendance is down a bit this month.</p>
<p>Adjourn Meeting: Dawn Moorefield, WCC Chair</p>	<p>The meeting adjourned at 10:52.</p>

Cross-Training Opportunity for Districts

McKinney-Vento Liaisons & Foster Care Points-of-Contact

WHERE: Oregon Association on Comprehensive Education (OACE)
2018 Winter Conference - Seaside Convention Center

WHEN: January 25-26, 2018

COST: Thursday Symposium Only: \$50

REGISTRATION: www.oace.co/conference.html

SYMPOSIUM AGENDA

- 9:00-12:00 McKinney-Vento Basics Review
District Strategies & Tips:
- o Improving Attendance
 - o Partial Credit/Credit Recovery
 - o Community Involvement/Volunteers/Donations
 - o Self-Care
- 12:00-1:00 Lunch (*box lunches provided*)
Videos: Oregon Liaisons, Foster Children, Human Trafficking
Discussion: Managing Dual Roles: MV Liaison and Foster POC
- 1:00-4:00 ODE/DHS Foster Care Technical Manual Training
Foster Care Transportation Reimbursement
Graduation Tools, CTE & College Access

PRESENTERS:

Dona Bolt, ODE McKinney-Vento State Coordinator
Linda Brown, ODE Foster Care Education Coordinator
Tara Dixson, Greater Albany SD, Liaison
Katey Townsend, Lincoln Co. SD, MV Coordinator
Marisa Dean, Lincoln Co. SD, Liaison
Alexis Steenkolk, Lincoln Co. SD, Liaison

BONUS: Thursday Symposium registrants may also attend Friday morning OACE Conference workshops (two slots) at no additional cost. Workshop choices include:

- o ESSA: Educational Stability for Students in Foster Care (Linda Brown)
- o FAFSA & Higher Education for MV Students (Lincoln Co. SD Staff)

INFO: Dona.Bolt@state.or.us



OREGON
DEPARTMENT OF
EDUCATION

OSLIS, Gale, & LearningExpress



Background

The Oregon School Library Information System, or OSLIS, is a website found at www.oslis.org. The site is designed for K-12 students and educators and has three main elements:

- Information literacy resources, to guide students through the research process.
- Citation Maker, a tool for creating a bibliography or a works cited page in APA or MLA format.
- Access to a group of periodicals databases (which contain articles, images, and multimedia content from encyclopedias, magazines, journals, newspapers, and ebooks) and to LearningExpress Library (a test prep, skill building, and computer tutorials database).

OSLIS is a project of the Oregon Association of School Libraries ([OASL](#)). The [School Library Consultant](#) at the State Library of Oregon works with the OSLIS Committee and is the contact for content and password-related questions. The State Library leads the process of selecting statewide database vendors and awards a multi-year contract. Our current vendors are Gale and LearningExpress. OSLIS and the database subscriptions are funded by a Library Services and Technology Act grant from the Institute of Museum and Library Services.

OSLIS Features & Navigation Tips

Start with the Right Skin: OSLIS has four versions or skins: elementary student, secondary student, elementary educator, and secondary educator. When users click on the most relevant option on the homepage, they will be redirected to a version that only displays content appropriate for them. Always navigate to the most relevant skin before using OSLIS, and consider bookmarking that skin instead of the OSLIS homepage. Adults who are not teachers may use the skin most relevant to their student/s, or for the most options, use the secondary student version. Use the Switch Site menu in the top left corner to easily change to a different skin.

Three Main Tabs: When switching from one of the three major resources to another, click on the appropriate tab at the top left of the page: Learn to Research, Find Information, or Cite My Sources. The two educator pages have an additional tab: Professional Resources.

Information Literacy Resources: This section offers guidance through the research process. To begin, first navigate to the most relevant version of OSLIS. Then click on the Learn How to Do Research icon. Users can work their way through the steps or jump in at the point that reflects the current stage in their research. Be sure to access the content in the "Learn to" box for each step. Use the Learn to Research tab and the tabs for each of the research steps, found under the OSLIS logo at the top left, to get back to this resource as necessary. Also, there are about 25 information literacy ebooks linked in the main content pages and in the related Resources box. There is also a master list of [elementary](#) and [secondary](#) titles at the bottom of the Learn to Research pages for educators.

Information literacy ebooks

username: oregon

password: oslis

Citation Maker: Citation Maker is a tool for creating a bibliography or a works cited page in APA or MLA format. To access it, first navigate to the most relevant version of OSLIS. Then click on the Cite My Sources icon. Choose the MLA or APA link at the top of the page. (The elementary versions only link to MLA.) Note that you need to enter a number between zero and nine to enter the site. (This helps prevent bots from clogging Citation Maker.) After creating the citations you need, copy and paste them into a document and save that. There are more specific directions on the Citation Maker homepage.

Subscription Databases (LearningExpress Library): When users need to hone skills (reading, writing, math), prepare for exams (grade level, college entrance, career), or learn computer applications, LearningExpress Library (LEL) can help. To utilize it for the first time, navigate to the most relevant version of OSLIS. Click on Find Information, then on the LEL icon, and then on the New Users: Register button. Choose your own username and password to create a personal account. **Users must remember the username and password they choose. There is not a district-wide login for accessing LearningExpress Library.** After registering, log in under Returning Users in order to move tests, courses, and ebooks into your personal folder, which is called My Center. ([LEL tutorials](#))

Subscription Databases (Gale): When users need information for a research assignment, one resource is Gale. This suite of databases contains articles, images, and multimedia content from encyclopedias, magazines, journals, newspapers, ebooks, and more. To utilize the databases, first navigate to the most relevant version of OSLIS. Then click on the Find Information icon. Finally, choose any of the relevant Gale databases. Kids InfoBits, Student Resources In Context, Research In Context, and Opposing Viewpoints are a few. The OSLIS skin that the user started with determines which of the databases are featured, but all users can click on PowerSearch to see a menu of all the Gale databases and to search multiple databases at the same time. Because schools, districts, and/or ESDs can file their IP addresses with Gale, users should not need to enter the username and password when accessing Gale databases from school computers. If that is not the case, please inform the School Library Consultant at the State Library of Oregon. For the Gale login, see below. (Need help deciding which database/s to use? See the comparison document at the very bottom of either [educator Find Information](#) page.) ([Gale tutorials](#))

Gale Login for Remote Access

Users can access Gale and LearningExpress Library via OSLIS from anywhere, including from home. For LEL, there is no difference between school and remote access. However, to access Gale remotely, or when away from school, users need the district-wide username and password. (Go to www.oslis.org – choose relevant version – click on Find Information – click on any Gale database – enter district-wide username and password – click on Authenticate.)

Below are your district's username and password for remote access* to Gale. Notice that there are no spaces or capital letters in either.

username:

password: oslis

*We are working on a hybrid form of geolocation that will allow those who do not remember their Gale login to still gain access. That should be ready by the end of 2017.

Please share the login information for all statewide databases by email or in print form with all students, parents, faculty, and staff within your school. One easy way to do that is by distributing OSLIS bookmarks.

<http://oslis.org/oslissupport/oslis-bookmarks/files>

Note that the username and password for subscription products may not be published online, but it may be posted behind a password-protected site like a district's intranet or Google Docs.

Why Use the Gale Databases?

What are the Gale Databases?

Gale is vendor that offers a suite of periodicals databases, which means they aggregate (gather and post) articles from magazines, journals, newspapers, reference books, and more into one or more of their databases. Additional content includes images, maps, and some podcasts and video clips. This content can be used to support classroom instruction, research projects, Common Core, and more. These resources are available to all Oregonians via the [Statewide Database Licensing Program](#), and Oregon K12 access is via OSLIS.

Which K12 database do I use when?

For a document that reviews the K12-specific databases and a few others, navigate to either educator Find Information page on OSLIS, scroll to the very bottom, and click on Comparison. I usually suggest that for general research, elementary students start with Kids InfoBits, middle schoolers with Research In Context, and high schoolers with Student Resources In Context. National Geographic Kids is popular for elementary and middle school, while Opposing Viewpoints is very helpful for pro/con position papers for middle and high school.

<http://elementary.educator.oslis.org/find-information>

<http://secondary.educator.oslis.org/find-information>

How Do I Access the Gale Databases?

Gale Login

Every school district and private school in Oregon has a unique Gale username. This is the login for anyone in your district – students, staff, and parents of students. We are working on a hybrid form of geolocation that will allow users who forget their login to access the databases after answering a couple of questions. That should go live by the beginning of 2018.

Username: willaesd [This is for Willamette ESD staff. Remember that each school district has a unique Gale username. The list is attached.]

Password: oslis

Links to the Gale databases are found on any of the Find Information pages on OSLIS. Read the attached OSLIS handout for more on that; you are welcome to share the document with staff.

<http://secondary.oslis.org/find-information> or <http://elementary.oslis.org/find-information> or

<http://secondary.educator.oslis.org/find-information> or <http://elementary.educator.oslis.org/find-information>

Register School's IP Addresses with Gale

If anyone in your district currently has to log in to access the Gale databases, I encourage you to send me a current list of the district's external, static IP addresses for me to register with Gale. That will activate automatic authentication, which means users will not need to log in or answer the "I forgot my login" questions when accessing the Gale databases from school. From home,

users will need to know their login or answer the questions to gain access. If you'd prefer to register the IP addresses yourself, it's simple:

Go to <http://galesupport.com/oregon/>.

Click on *IP Addresses* at the top right.

Read the info and click on *Contact Form*.

Enter your information. Include your Location ID, which is the username portion of your Gale login.

Click on *Submit*.

Gale Mobile App

Gale has a free K12 mobile app, AccessMyLibrary, for android and Apple devices:

<http://solutions.cengage.com/apps/>. Once a user downloads the app, she searches for her school by library type (school) and then selects the name of the school from the list of options within 10 miles of her current location. After entering a password, she is ready to search. The password is oslis (all lowercase) and, once entered, it should be good for an entire year. Let me or Gale tech support (gale.technicalsupport@cengage.com) know if any schools in your district are not included in the list within the app.

How Do I Use the Gale Databases?

All of Gale's training resources, including those listed below, can be accessed by clicking on Customer Success / Training Center in the toolbar near the top of their national support site. Or, sign in to the gale support page with your Location ID (the username portion of your Gale login) to get access to the Training Center and more.

<http://support.gale.com/>

Live Webinars

Gale offers monthly webinars for existing customers to get to know the databases better. They are free, but you have to register for them. These would be helpful for library staff and teachers.

<http://solutions.cengage.com/gale-training/webinars/>

To sign up for a webinar, get to the calendar, click on an event that interests you, click on Register, click on Register again, and fill out & submit the short form.

The Gale Account Number and CSN are not required fields; skip them.

Note that many databases use the same interface, so if you learn how to use a specific database, you can apply that knowledge to another.

For example, all of the In Context products use the same interface: Research In Context, Student Resources in Context, Opposing Viewpoints in Context, and U.S. History in Context.

Nearly half of the databases use the InfoTrac interface, including PowerSearch, InfoTrac

Student, Academic OneFile, Educator's Reference Complete, Informe (database of Spanish-language content), and most of the "collections" like Fine Arts and Music Collection or Environmental Studies and Policy Collection.

Archived Webinars

Can't fit a live webinar into your schedule? Try an archived version.

<http://solutions.cengage.com/gale-training/webinars/recorded/>

Guided Tutorials / On-Demand Tutorials

Gale has short (2 to 5 minutes each) video tutorials for nearly all of their databases. Note that the videos can take a few minutes to load. In most databases, you can also find a link to these tutorials under the More menu (= hamburger menu, with 3 horizontal lines), but all videos are also on Gale's national support site.

<http://solutions.cengage.com/gale-training/on-demand-tutorials/>

What Is a Library (Periodicals) Database?

These 5-minute tutorials can help explain what a library periodicals database is and why one might want to use it over just Googling information for homework and research.

Gale's Your Library vs. Open Web

<http://solutions.cengage.com/gale-training/video/kid-infobits/#video-12884922643> (last video on the page)

OSLIS' What is a Library Database?

<http://secondary.oslis.org/learn-to-research/find/find-and-evaluate-your-sources/what-is-a-library-research-database-video>

Questions? Please ask.

Thanks,
Jen

Jen Maurer, MLS

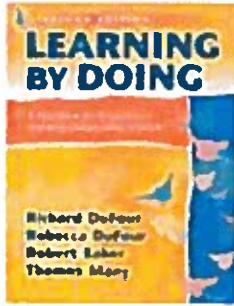
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State Library of Oregon
Library Support and Development Services



Performance Audit for Collaborative Teams (PACT)

For more than a decade, professional learning communities have been an important component of school improvement efforts across the country. Richard DuFour and Robert Eaker write in their groundbreaking 1998 book *Professional Learning Communities at Work*: "The most promising strategy for sustained, substantive school improvement is developing that ability of school personnel to function as professional learning communities." Schools that use the strategy focus on building teacher teams that work together on four on four key questions: 1) What do we want students to know and be able to do? 2) How will we know if they have learned? 3) What do we do if they don't learn? 4) What do we do if they have already learned?

Willamette Curriculum Coalition offers a way to understand if a school's professional learning communities are high functioning, and track improvement over months or years. Willamette ESD staff work with the school to build a staff survey that asks the difficult questions about PLC performance. The feedback is used to make adjustments to the process and determine if a school's PLC's are functioning in a way likely to improve student learning. All Performance Audits for Collaborative Teams are custom designed to meet the unique needs of each school or district. Tracking this information over time has helped numerous schools improve their PLC practices and in turn improve student outcomes.

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Willamette
EDUCATION SERVICE DISTRICT

Success, Achievement, Together... For All Students



WESD Regional Learning Walks

1. Introductions, presentation, and questions (45min.)

- Hosting school would present their instructional area of focus using a template we design that allows them to share how they selected their focus and the tools (including classroom walkthrough template) they're using to monitor effective implementation and adjust appropriate supports. Host would also present successes (keys to success) and challenges (plan to address challenges).

- Review of UW Center for Ed. Leadership documents

- a. How students respond
- b. Descriptive vs. Judgmental
- c. Rules of "Wondering", Stems for Wondering (Phrasing Qs for teacher)

2. Four to five classroom visits using school's walkthrough template. 15 min walkthroughs with 1 hour whole group debrief, 15 minutes per classroom. (2 hours)

- Teams discuss observation as soon as they leave the room

3. Large group

- Chart related evidence (avoid identifying what wasn't observed)
- What ponderings does this create?
- List what staff/leadership might do

4. Feedback, next site visit (15 min)

Entire process should be completed in ~ three hours (8:30-11:30).